

UNIVERSITY OF SWAZILAND

FACULTY OF EDUCATION



DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND MANAGEMENT

FOR

INSTITUTE OF POST GRADUATE STUDIES

MAY, 2015 FINAL EXAMINATION PAPER

MASTER OF EDUCATION (M.Ed)

COURSE CODE : EDF 625

TITLE OF PAPER : LEARNING THEORIES

TIME ALLOWED : THREE HOURS

INSTRUCTIONS : ANSWER ANY THREE QUESTIONS OF YOUR CHOICE

TOTAL MARKS : 100

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION TO DO SO HAS BEEN GRANTED BY THE INVIGILATOR.

1. With special reference to Ivan Pavlov's Classical Conditioning theory, critically examine the adequacy of the behavioural view in explaining human learning. **Total: 33, 3 Marks.**
2. Critically discuss the relevance and applicability of J Bruner's theory of Instruction to teaching and learning in Swaziland **Total: 33, 3 Marks.**
3. Justify the usefulness of Bloom's taxonomy in assessing African school children. **Total: 33, 3 Marks.**
4. Examine the usefulness of the mastery learning theory for teaching and learning in Swaziland **Total: 33, 3 Marks.**
5. Assess the appropriateness of Jean Piaget's theory of cognitive development in explaining the development of an African child. **Total: 33, 3 Marks.**