

**UNIVERSITY OF SWAZILAND**

**FACULTY OF EDUCATION**



**DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND MANAGEMENT**

**FOR**

**INSTITUTE OF POST GRADUATE STUDIES**

**MAY, 2015**

**FINAL EXAMINATION PAPER MASTER OF EDUCATION (M.Ed)**

**COURSE CODE : EDF 631**

**TITLE OF PAPER : COGNITIVE AND MORAL DEVELOPMENT OF THE CHILD**

**TIME ALLOWED : THREE (3) HOURS**

**INSTRUCTIONS : ANSWER QUESTION (1) AND ANY OTHER TWO QUESTIONS OF YOUR CHOICE.**

**TOTAL MARKS 100**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION TO DO SO HAS BEEN GRANTED BY THE INVIGILATOR.**

ANSWER QUESTION 1 AND ANY OTHER 2 QUESTIONS OF YOUR CHOICE

**Question 1**

(a) What is moral development and why is it important? 10 marks

(b) How can teachers help children to develop morally and what challenges are they likely to encounter in doing this task?

30 marks

**(40 marks)**

**Question 2**

Defend or refute the view that Kohlberg's stages of moral development are based on Piaget's work

**(30 marks)**

**Question 3**

Describe the four stages of Piaget's theory of cognitive development and show its learning and teaching implications.

**(30 marks)**

**Question 4**

Illustrating your response with examples from a classroom situation, explain Bruner's concept of the spiral curriculum and show how this type of curriculum can help educational institutions meet the educational needs of children.

**(30 marks)**