

UNIVERSITY OF SWAZILAND

FACULTY OF EDUCATION



DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND MANAGEMENT

2014/2015

TITLE OF PAPER: PLANNING THEORY AND PRACTICE IN
EDUCATION

COURSE CODE: EDF 634

TIME ALLOWED: THREE HOURS

INSTRUCTIONS:

1. Answer any four of the following questions.
3. The total for the paper is 100 Marks.

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN
GRANTED TO DO SO BY THE CHIEF INVIGILATOR.**

QUESTION 1

Discuss, with examples in educational contexts, the following features of planning:

- 1.1 Process
- 1.2 Goal achievement
- 1.3 Future orientation
- 1.4 Decision sets (or cause of action)
- 1.5 Sequencing

(25 Marks)

QUESTION 2

Friedman (1995) lists five characteristics of planning that reflect future orientation. Discuss each of them with examples that reflect current planning in educational institutions.

(25 Marks)

QUESTION 3

In planning, whether one is concerned with overall strategy, or with individual projects, the three concepts are of sequence, consistency and probably are crucial.

Discuss each of the concepts using concrete examples from the current educational context,

QUESTION 4

Use the following stages of Strategic Planning in education to explain how, if they are ignored, can lead to poor implementation of educational programmes:

4.1 Sector Analysis

4.2 Policy Design

4.3 Action Planning

QUESTION 5

- (a) Name five definitions of planning that compete for attention as according to Adams (2006). (15marks)
- (b) Discuss 3 Models of educational planning that are presented by the author in (a), (15 marks)