

UNIVERSITY OF SWAZILAND



INSTITUTE OF POST GRADUATE STUDIES

DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND MANAGEMENT

2015

FINAL EXAMINATION PAPER
MASTER OF EDUCATION (M.Ed)

SEMESTER : SECOND SEMESTER

TITLE OF PAPER : SPECIAL EDUCATION II

COURSE CODE : EDF 655

TIME ALLOWED : THREE (3) HOURS

INSTRUCTIONS : ANSWER QUESTION (1) AND ANY OTHER
TWO QUESTIONS OF YOUR CHOICE.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED TO
DO SO BY THE CHIEF INVIGILATOR.

QUESTION 1 [COMPULSORY]

Using the Psychosocial Support Wheel, discuss how the psychosocial needs of children with disabilities can be met in a mainstream school?

Total = [40 marks]

QUESTION 2

Describe a model curriculum for the learning of children with disabilities from Grade 1 to Grade 8 of a primary school in Swaziland.

[30 marks]

Total = [30 marks]

QUESTION 3

Write explanatory notes on the following concepts and give appropriate illustrations:

- | | |
|---------------------------------|-----------|
| (a) Motor Disabilities | [6marks] |
| (b) Organisation Disabilities | [6 marks] |
| (c) Memory Disabilities | [6 marks] |
| (d) Auditory Lag | [6 marks] |
| (e) Depth-perception disability | [6 marks] |

Total = [30 marks]

QUESTION 4

- | | |
|---|------------|
| (a) Explain the concept of Learning Disability. | [10 marks] |
| (b) Describe the principles a classroom teacher can follow in the management of learners with Attention Deficits Disorder (ADHD). | [20 marks] |