

UNIVERSITY OF SWAZILAND, FACULTY OF EDUCATION

FINAL EXAMINATION, MAY, 2015

TITLE OF PAPER: CHILDREN'S LITERATURE

PAPER CODE: PEC 110

TIME ALLOCATION: 3 HOURS

INSTRUCTIONS

This question paper is divided into **two** sections.

Answer question **1** in **section A** and any **3** questions in **section B**.

All questions carry equal marks

DO NOT OPEN THE QUESTION PAPER UNTIL THE INVIGILATOR TELLS YOU TO DO SO.

SECTION A COMPULSORY

ANSWER ALL QUESTIONS IN THIS SECTION

QUESTION 1

- (a) Give a reason why children's literature should be:
- (i) Simple and straight forward. (2) Marks
 - (ii) Optimistic. (2) Marks
 - (iii) Inclined towards fantasy. (2) Marks
 - (iv) Repetitious. (2) Marks
 - (v) Action packed. (2) Marks
- (b) What two (2) attitudes towards children led to the delayed emergence of children's literature? (4) Marks
- (c) Explain why the period 1837-1901 is referred to as the Golden Age of children's literature. (1) Mark
- (d) What is the most important thing that should be considered in the selection of children's literature? (1) Mark
- (e) Give two (2) types of children's books. (4) Marks
- (f) Give two (2) kinds of drama. (2) Marks
- (g) Give three (3) things upon which the prediction of a poem should be based. (3) Marks

Total (25) Marks

SECTION B

ANSWER ANY THREE (3) QUESTIONS IN THIS SECTION

QUESTION 2

- (a) Discuss three (3) kinds of activities that learners should be involved in during the teaching of poetry. (15) Marks
- (b) Through drama children benefit in a number of ways, discuss three (3) of these ways. (9) Marks

Total (25) Marks

QUESTION 3

Discuss six (6) storytelling styles that can be used when telling stories. (25) Marks

QUESTION 4

The study of child development is very important in a children's literature program. Discuss.
(25) Marks

QUESTION 5

Use the broader view of children's literature to trace the development of children's literature from the Ancient world to the 20th century. (25) Marks

End of paper