

**UNIVERSITY OF SWAZILAND**  
**FACULTY OF EDUCATION**  
**DEPARTMENT OF PRIMARY EDUCATION**

**FINAL EXAMINATION: DECEMBER, 2014**

**TITLE OF PAPER: TEACHING READING**

**PAPER CODE: PEC 200**

**TIME ALLOCATION: 3 HOURS**

**INSTRUCTIONS**

This question paper is divided into two sections.

Answer question one, in section A, and any three questions in section B.

All questions carry equal marks.

**DO NOT OPEN THE QUESTION PAPER UNTIL PERMISSION HAS BEEN GIVEN BY THE  
INVIGILATOR**

**SECTION A****COMPULSORY SECTION**

Answer all questions in this section

**QUESTION 1**

- (a) Give the model of reading where:
- (i) The author is the source and focus of meaning. (1) Mark
  - (ii) Meaning is absolute and fixed and it is in the text or words. (1) Mark
  - (iii) Meaning results from an interaction between the reader and the text. (1) Mark
  - (iv) The meaning of the texts depends on who is reading it. (1) Mark
- (b) Distinguish between visual acuity and visual skills' efficiency. (2) Marks
- (c) Explain how you would help a learner who has astigmatism. (1) Mark
- (d) Give one (1) way in which you could develop and cultivate the thinking aspect of the reading process. (2) Marks
- (e) If a child does the following what does he/she mean?
- Plays with print in the form of scrawling letter like figures on paper.
  - Pretends to read books to dolls, teddy bears, and friends. (1) Mark
- (f) Texts belong to three (3) readability levels, which are these? (3) Marks
- (g) With the aid of two (2) examples, explain how word frequency influences the readability of a text. (4) Marks
- (h) Use three (3) examples to explain how each of the following is a challenge in content area reading:
- (i) Use of technical/specialized words. (3) Marks
  - (ii) Unfamiliar use of familiar terms. (3) Marks
- (i) Name two (2) strategies that can be used to deal with difficult to read texts. (2) Marks

[TOTAL 25 MARKS]

**SECTION B**

Answer three (3) questions in this section

**QUESTION 2**

Discuss how symbolism presents reading challenges in Mathematics and how you as a teacher can minimize those challenges. (25) Marks

**QUESTION 3**

Distinguish between content area texts and language texts. (25) Marks

**QUESTION 4**

- (a) You have been assigned to teach reading to learners who are beginning to read, discuss how you would use the Language Experience Approach to teach learners at this level. (16) Marks
- (b) Discuss three (3) shortcomings of the Language Experience Approach. (9) Marks

**QUESTION 5**

Discuss five (5) strategies that you would use to help your learners read Science texts. (25) Marks

END OF PAPER