

**UNIVERSITY OF SWAZILAND**  
**FACULTY OF EDUCATION**  
**DEPARTEMNT OF PRIMARY EDUCATION**  
**FINAL EXAMINATION PAPER, MAY 2015**

**COURSE CODE:           PEC272**

**TITLE OF PAPER:       CURRICULUM STUDIES: RELIGIOUS EDUCATION**

**TIME ALLOWED:       THREE (3) HOURS**

- INSTRUCTIONS:**
- 1.   THIS EXAMINATION PAPER HAS FIVE (5) QUESTIONS.**
  - 2.   ANSWER FOUR (4) QUESTIONS.**
  - 3.   EACH QUESTION CARRIES TWENY FIVE (25) MARKS.**
  - 4.   INDICATE ON YOUR ANSWER BOOKLET WHETHER YOU ARE FULL TIME (F/T) OR NOT (IDE). APPEND THE INITIALS F.T. OR I.D.E TO YOUR I.D. NUMBER**

**THIS PAPER MUST NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR**

QUESTION 1

What impact did Eurocentricism have on African traditional religions and culture? Explain using relevant examples. **TOTAL 25 Marks**

QUESTION 2

Discuss five factors that might promote negative attitudes among students towards religious education as a school subject. **TOTAL 25 Marks**

QUESTION 3

The misconception that religious education in school is a dull and boring is shared by many people (Kitshoff M.C. and Van Wyk W.B. : 1993). Discuss four strategies that could be used to make the subject interesting and enjoyable. **TOTAL 25 Marks**

QUESTION 4

- a. Discuss two purposes of a lesson plan. (8 Marks)
- b. Using the multi-columnar format prepare a religious education lesson plan on a topic of your choice. (17 Marks)

**TOTAL 25 Marks**

QUESTION 5

Teaching aids made by a teacher are preferable to commercially produced ones. Do you agree?

Substantiate your answer with relevant examples. **TOTAL 25 Marks**

**END OF PAPER**