

**UNIVERSITY OF SWAZILAND**  
**FACULTY OF EDUCATION**  
**DEPARTEMNT OF PRIMARY EDUCATION**  
**SUPPLEMENTARY EXAMINATION PAPER, JULY 2015**

**COURSE CODE: PEC272**

**TITLE OF PAPER: CURRICULUM SUTDIES: RELIGIOUS EDUCATION**

**TIME ALLOWED: THREE (3) HOURS**

- INSTRUCTIONS:**
- 1. THIS EXAMINATION PAPER HAS FIVE (5) QUESTIONS.**
  - 2. ANSWER FOUR (4) QUESTIONS.**
  - 3. EACH QUESTION CARRIES TWENY FIVE (25) MARKS.**
  - 4. INDICATE ON YOUR ANSWER BOOKLET WHETHER YOU ARE FULL TIME (F/T) OR NOT (IDE). APPEND THE INITIALS F.T. OR I.D.E TO YOUR I.D. NUMBER**

**THIS PAPER MUST NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR**

**QUESTION 1**

Swaziland is a Christian country. In view of this, why are other religions included in the school curriculum? (25 Marks)

**QUESTION 2**

With specific reference to Swaziland, critically analyse challenges faced by teachers in the teaching and learning of religious education. (25 Marks)

**QUESTION 3**

It is often alleged that the lecture method is one of the bad methods of teaching. Do you agree? Explain fully (25 Marks)

**QUESTION 4**

- a. Give two reasons why lesson plans must always be prepared. (10 marks)
- b. Why do teachers often use more than two teaching strategies in one lesson? (15 Marks)

**QUESTION 5**

Critically evaluate the crucial role played by religious education instruction in pupils lives. (25 Marks)

**END OF PAPER**