

**UNIVERSITY OF SWAZILAND**  
**FACULTY OF EDUCATION**  
**DEPARTMENT OF PRIMARY EDUCATION**

**FINAL EXAMINATION: DECEMBER, 2014**

**TITLE OF PAPER: CURRICULUM STUDIES: ENGLISH**

**PAPER CODE: PEC 273**

**TIME ALLOCATION: 3 HOURS**

**INSTRUCTIONS**

This question paper is divided into two sections.

Answer question one, in section A, and any three questions in section B.

All questions carry equal marks.

**DO NOT OPEN THE QUESTION PAPER UNTIL PERMISSION HAS BEEN GIVEN BY THE  
INVIGILATOR**

**SECTION A                      COMPULSORY SECTION**

**Answer all questions in this section**

**QUESTION 1**

- (a) Give the language skill/mode that is:
- (i) Receptive and oral. (1) Mark
  - (ii) Productive and literate. (1) Mark
  - (iii) Productive and oral. (1) Mark
  - (iv) Receptive and literate. (1) Mark
- (b) Name 5 current trends that can be used in writing instruction. (5) Marks
- (c) Explain how the teaching of listening can be done using the Bottom up model. (4) Marks
- (d) While teaching listening skills you realize that your learners are not benefitting from either the Bottom up or the Top down model, which model of teaching would you use? (1) Mark
- (e) Why should unstructured talk be promoted in language classrooms? (2) Marks
- (f) What advantage does the observational approach of assessing speaking skills have over the structured approach? (4) Marks
- (g) Give 5 things that you would expect to find in a language classroom where the Whole language approach is used. (5) Marks

[TOTAL MARKS 25]

**SECTION B**

**Answer any three (3) questions from this section.**

**QUESTION 2**

You want to develop speaking skills to a group of learners at primary school level. Discuss eight (8) points that you would consider to ensure that this is effectively done. (25) Marks

**QUESTION 3**

Discuss eight (8) points in justification of the use of songs in language classrooms. (25) Marks

**QUESTION 4**

The use of the textbook in a second language class has both benefits and limitations. Discuss six (6) benefits of textbook use and six (6) limitations of textbook use. (25) Marks

**QUESTION 5**

Discuss how you would organize your English Language class for purposes of using the Communicative Language Teaching Approach. (25) Marks

END OF PAPER