

UNIVERSITY OF SWAZILAND

FACULTY OF EDUCATION

DEPARTMENT OF PRIMARY EDUCATION

BED 2 STUDENTS

FINAL EXAMINATION PAPER MAY 2015

TITLE OF PAPER: CURRICULUM STUDIES IN SISWATI

COURSE CODE: PEC 275

TIME ALLOWED: THREE (3) HOURS

INSTRUCTIONS:

- a. This paper has Six(6) questions.**
- b. Answer four (4) questions**
- c. Each question carries 25 marks**
- d. Total is 100 marks**

This paper is not to be opened until permission has been granted by the invigilator.

Answer any four (4) questions

Question 1

- a. Discuss five (5) functions of language given by Halliday (10 marks)
- b. Discuss five (5) functions of the language in the traditional African Societies. (15 marks)
- [Total 25 marks]

Question 2

Discuss the two language acquisition theories given by the behaviourists and the nativists. (25 marks)

Question 3

- a. Discuss five functions of visual aids (15marks)
- b. Give ten (10) guidelines for communicative, learner centred instruction. (10 marks)
- [Total 25 marks]

Question 4

Discuss the objectives of teaching the mother tongue to the children in the primary grades, both lower and higher grades. [25 marks]

Question 5

Discuss four goals of teaching language arts in the primary grades. [25 marks]

Question 6

You are to teach a Grade 5 class on the Demonstrative Pronoun (Sabito sekukhomba edvute. Prepare a lesson plan and use this format:

Inhloso/injongo/ Objectives	[5]	
Tinsita sifundvo/materials/ Teaching aids	[2]	
Singeniso/ Introduction	[3]	
Setfulu / Lesson Presentation	[10]	
Siphetho/ Conclusion	[5]	[Total 25 marks]

END OF PAPER