

UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
FINAL EXAMINATION PAPER, MAY 2015

TITLE OF PAPER : **CONSTRUCTIVE ARTS**

COURSE CODE : **PEC 310**

TIME ALLOWED : **THREE (3) HOURS**

- INSTRUCTIONS**
1. **THIS PAPER CONSISTS OF SIX (6) QUESTIONS. ANSWER ANY FOUR OF THESE.**
 2. **EACH QUESTION CARRIES TWENTY FIVE (25) MARKS.**
 3. **CREDIT WILL BE GIVEN FOR CLARITY OF THOUGHT.**
 4. **THE ENTIRE EXAMINATION CARRIES A TOTAL OF 100 MARKS WHICH CONSTITUTES 50% OF THE FINAL COURSE GRADE.**

THIS PAPER MUST NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.

PEC 310

FINAL EXAMINATION

MAY 2015

**INSTRUCTION: ANSWER ANY FOUR OF THE FOLLOWING QUESTIONS.
EACH QUESTION CARRIES 25 MARKS.**

QUESTION 1

Discuss five ways in which constructive arts activities can contribute to the development of problem solving competencies of children. [25 MARKS]

QUESTION 2

Critically assess five teaching strategies a teacher could employ to achieve objectives of a constructive arts lesson. [25 MARKS]

QUESTION 3

Examine five ways in which Constructive Arts activities can enhance the development of cultural experiences in a school situation. Briefly account for what you consider to be the role of the teacher in this regard. [25 MARKS]

QUESTION 4

The use of field trips is in close alignment with the concept of 'reducing the level of abstraction'. Discuss. [25 MARKS]

QUESTION 5

Sculpture is the art of making figures, objects and so on, by carving wood or stone, but also by shaping material such as clay or metal. Support the statement by illustrating the structure and importance of mobiles and stabiles structures. [25 MARKS]

QUESTION 6

Discuss Line and Shape (Design) as basic elements of art education. [25 MARKS]

END OF PAPER