

UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
FINAL EXAMINATION PAPER, DECEMBER 2014

TITLE OF PAPER : **TEACHER EDUCATION,**

COURSE CODE : **PEC 320**

TIME ALLOWED : **THREE (3) HOURS**

INSTRUCTIONS

1. **THIS PAPER CONSISTS OF SIX (6) QUESTIONS. ANSWER ANY FOUR OF THESE.**
2. **EACH QUESTION CARRIES TWENTY FIVE (25) MARKS.**
3. **CREDIT WILL BE GIVEN FOR CLARITY OF THOUGHT.**
4. **THE ENTIRE EXAMINATION CARRIES A TOTAL OF 100 MARKS WHICH CONSTITUTES 50% OF THE FINAL COURSE GRADE.**

THIS PAPER MUST NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.

Instruction: Answer any four of the following six questions. Each question carries 25 Marks.

QUESTION 1

Carefully examine the contribution made by conceptual empiricists in curriculum development.

[25 MARKS]

QUESTION 2

Identify and justify five psychological support roles a teacher can provide for effective teaching.

[25 MARKS]

QUESTION 3

The teacher is the leader in the teaching/learning process and the morale of the class is significantly influenced by the type of leader that he/or she may be. Discuss three basic types of leadership styles, indicating the consequential morale of the class. Suggest what should be done to ensure learning takes place.

[25 MARKS]

QUESTION 4

The excursion method is a form of “live teaching”. Discuss.

[25 MARKS]

QUESTION 5

Define supervision as it relates to school organisations, and explore five factors in which a supervisor or inspector may give professional guidance to the school.

[25 MARKS]

QUESTION 6

Teacher growth can be ensured, in part, in effective schools. What five characteristics can you draw from effective schools, which have implications for teacher growth?

[25 MARKS]

END OF PAPER