

UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
DEPARTMENT OF PRIMARY EDUCATION
SUPPLEMENTARY EXAMINATION PAPER, JULY 2015

COURSE CODE : PEC 371

TITLE OF PAPER : CURRICULUM STUDIES: SOCIAL STUDIES

TIME ALLOWED : THREE (3) HOURS

INSTRUCTIONS :

- 1. THIS PAPER CONSISTS OF FIVE (5) QUESTIONS. ANSWER FOUR (4) QUESTIONS.**
- 2. EACH QUESTION CARRIES TWENTY FIVE (25) MARKS.**
- 3. THE ENTIRE EXAMINATION CARRIES A TOTAL OF 100 MARKS WHICH CONSTITUTES 50% OF THE FINAL COURSE GRADE.**

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.

QUESTION 1

- a) Explain as fully as possible why teachers sometimes divide classes into small groups. (5)
- b) Give four (4) reasons why some students resent group work. (20)

Total 25 marks

QUESTION 2

Discuss one (1) advantage of grouping students using the criteria listed below.

- a) Age (5)
- b) Gender (5)
- c) Interests (5)
- d) Behavior (5)
- e) Physical disabilities (5)

Total 25 marks

QUESTION 3

- a) What is meant by the term “the birds – eye view”? (3)
- b) What strategy could be used by a teacher to help pupils draw a map of their classrooms? (10)
- c) Give three (3) reasons that justify the inclusion of map skills in the school curriculum. (12)

Total 25 marks

QUESTION 4

- a) What is a concept? (3)
- b) Give four (4) reasons that explain why children, especially those who are in the pre-operational stage of development, sometimes fail to understand concepts. (4 x 4 + 2 = 22)

Total 25 marks

QUESTION 5

- a) What is a textbook? (3)
- b) Describe three (3) criteria that should be used in selecting textbooks. (12)
- c) Discuss two (2) criticisms that have been leveled against the textbook approach. (10)

Total 25 marks