

UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
DEPARTMENT OF PRIMARY EDUCATION
FINAL EXAMINATION PAPER, MAY 2015

COURSE CODE: PEC372

TITLE OF PAPER: CURRICULUM STUDIES: BIBLICAL STUDIES

TIME ALLOWED: THREE (3) HOURS

- INSTRUCTIONS:**
- 1. THIS EXAMINATION PAPER HAS FIVE (5) QUESTIONS.**
 - 2. ANSWER FOUR (4) QUESTIONS.**
 - 3. EACH QUESTION CARRIES TWENTY FIVE (25) MARKS.**
 - 4. INDICATE ON YOUR ANSWER BOOKLET WHETHER YOU ARE FULL TIME (F/T) OR NOT (IDE). APPEND THE INITIALS F.T. OR I.D.E TO YOUR I.D. NUMBER**

THIS PAPER MUST NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR

QUESTION 1

- a. Discuss three (3) arguments that are often used to justify the inclusion of biblical studies instruction in the school curriculum. (15 Marks)
- b. To what extent has biblical studies instruction in schools been successful in achieving two (2) objectives discussed above? (10 Marks)

TOTAL [25 Marks]

QUESTION 2

- a. Why is the teaching and learning of some religious education concepts acceptable to conceptual distance? (10 Marks)
- b. Suggest three (3) strategies that could be used in the classroom to minimize or overcome the problem of conceptual distance. (15 Marks)

TOTAL [25 Marks]

QUESTION 3

- a. Describe three (3) conservative approaches that hinder the scholarly understanding of the bible. Give appropriate examples. (15 Marks)
- b. Discuss two (2) strategies that could be used to help pupils to understand the bible in a scholarly way. (10 Marks)

TOTAL [25 Marks]

QUESTION 4

- a. The exclusive use of the National Curriculum Centre textbooks is detrimental to effective teaching and learning. Do you agree? Substantiate your answer on with two (2) arguments relevant examples. (25 Marks)

TOTAL [25 Marks]

QUESTION 5

Discuss the main features of the dominant religion in Sub-Saharan Africa and explain, as fully as possible, how this religion asserted its dominance in the region. (25 Marks)