# UNIVERSITY OF SWAZILAND, FACULTY OF EDUCATION FINAL EXAMINATION, MAY, 2015

TITLE OF PAPER: CURRICULUM STUDIES: ENGLISH

PAPER CODE: PEC 373

**TIME ALLOCATION: 3 HOURS** 

## **INSTRUCTIONS**

This question paper is divided into two sections.

Answer question 1 in section A and any 3 questions in section B.

All questions carry equal marks

DO NOT OPEN THE QUESTION PAPER UNTIL THE INVIGILATOR TELLS YOU TO DO SO.

## SECTION A COMPULSORY

#### **ANSWER ALL QUESTIONS IN THIS SECTION**

## **QUESTION 1**

- (a) According to the Nativists' theory what is the most important thing in the acquisition of a language? (2) Marks
- (b) Give two (2) shortcomings of the Behaviorists' theory. (4) Marks
- (c) Give two (2) shortcomings of the Nativists' theory. (4) Marks
- (d) Explain the concept i+1 according to the Input hypothesis. (2) Marks
- (e) Name the language teaching method/approach described below:
  - (i) Classical language is the pre-occupation of this method. (1) Mark
  - (ii) The method exclusively uses the target language; learners are even encouraged to think in the target language. (1) Mark
  - (iii) Speaking and listening take priority over reading and writing. (1) Mark
  - (iv) Learners respond to verbal input through physical movements. (1) Mark
  - (v) Comprehension precedes production; productive skills of the language are deferred until learners are ready for them. (1) Mark
- (f) Define the concept 'Interlanguage'. (2) Marks
- (g) What three (3) things do learner errors help teachers with? (3) Marks
- (h) Give three (3) examples of basic type errors.(3) Marks

# Total (25) Marks

#### **SECTION B**

## **ANSWER THREE (3) QUESTIONS FROM THIS SECTION**

#### **QUESTION 2**

Discuss five (5) points that support the correction of learner errors and five (5) points that are against the correction of learner errors. (25) Marks

#### **QUESTION 3**

Discuss five (5) factors that have led to the decline of the method paradigm. (25) Marks

## **QUESTION 4**

- (a) Compare and contrast the Audio-Lingual method and the Direct method. (15) Marks
- (b) Explain why it would be difficult to use Suggestopedia for teaching English in primary schools in Swaziland? (10) Marks

# Total (25) Marks

## **QUESTION 5**

- (a) A learner commits an error in your class. Discuss three (3) things that you would do to correct the error. (15) Marks
- (b) Distinguish between errors and mistakes. (10) Marks

Total (25) Marks

**End of paper**