

UNIVERSITY OF SWAZILAND, FACULTY OF EDUCATION

SUPPLEMENTARY EXAMINATION, JULY, 2015

TITLE OF PAPER: CURRICULUM STUDIES: ENGLISH

PAPER CODE: PEC 373

TIME ALLOCATION: 3 HOURS

INSTRUCTIONS

This question paper is divided into **two** sections.

Answer question **1** in section **A** and any **3** questions in section **B**.

All questions carry equal marks

DO NOT OPEN THE QUESTION PAPER UNTIL THE INVIGILATOR TELLS YOU TO DO SO.

SECTION A

ANSWER ALL QUESTIONS IN THIS SECTION

QUESTION 1

- (a) Give the teaching method that is characterized by each of the following:
- (i) A lot of translation from the mother tongue into the target language.
 - (ii) Exclusive use of the target language, the mother tongue is not used at all.
 - (iii) Speaking and listening take priority over writing.
 - (iv) The teacher does not say much, and is quiet in most times.
 - (v) There is co-ordination of speech and action.
 - (vi) Optimal learning occurs at night. (12)
- (b) Name the Behaviorists who believe that children are born as "blank slates" or "tabular rasa." (2)
- (c) Give two functions of the Language Acquisition Device. (4)
- (d) Highlight one shortcoming of the Behaviorists' theory. (2)
- (e) Explain why the Nativists' theory is criticized. (2)
- (f) How do Behaviorists treat errors? (1)

Total (25) Marks

SECTION B

ANSWER ANY THREE (3) QUESTIONS FROM THIS SECTION

QUESTION 2

Discuss Krashen's Monitor Model Hypotheses:

- Acquisition-Learning hypothesis
- Monitor hypothesis
- Natural Order hypothesis
- Input hypothesis
- Affective filter hypothesis (25) Marks

QUESTION 3

Distinguish between the Behaviorists' and Nativists' theory of language acquisition. (25) Marks

QUESTION 4

Discuss 5 stages in error correction. (25) Marks

QUESTION 5

Discuss 4 categories of errors as identified by Richards (1971). (25) Marks

End of paper