

**UNIVERSITY OF SWAZILAND**  
**FACULTY OF EDUCATION**  
**DEPARTMENT OF PRIMARY EDUCATION**  
**YEAR 4 STUDENTS**  
**FINAL EXAMINATION PAPER MAY 2015**

**TITLE OF PAPER:** INDIVIDUAL NEEDS OF A CHILD  
**COURSE CODE:** PEC 400  
**TIME ALLOWED:** THREE (3) Hours  
**INSTRUCTIONS:**

- a. This paper has eight (8) questions
- b. Answer any five (5) questions
- c. Questions carry marks as indicated.

**THIS PAPER IS NOT TO BE OPENED UNTIL THE PERMISSION HAS BEEN  
GIVEN BY THE INVIGILATOR**

**Answer any five (5) questions in this paper.**

**Question 1**

a. Define the following terms:

Visual impairment  
Conventional moral reasoning  
Arthritis  
Congenital anomaly  
Diabetes  
Hearing impairment  
Muscular dystrophy  
Screening  
Cerebral palsy  
Amputation

(2marks each)  
[Total 20 marks]

**Question 2**

- a. Discuss five(5) principles of child development [10 marks]  
b. Give five (5) early childhood principles of development [10 marks]  
[Total 20 marks]

**Question 3.**

- a. Discuss the theory of Social Learning impounded by Bandura. (10 marks)  
b. Give five (5) indicators of behaviour disorders of school going children (10 marks)  
[Total 20 mark]

**Question 4.**

Discuss these four (4) types of hearing impairment:

- a. Conductive hearing loss (5)  
b. Mixed hearing loss (5)  
c. Sensorineural hearing loss (5)  
d. Severity Hearing loss (5)

[Total marks 20]

**Question 5**

- a. What is special education? (2)  
b. Give four (4) objectives of special education (8)

- c. Discuss five(5) classifications of exceptional children (10 marks)  
[Total marks 20]

**Question 6**

Discuss five (5) directions for human development. [20marks]

**Question 7**

In your class you might identify children who are gifted and talented.:

- a. Give ten characteristics that could be shown by such children. (10 marks)  
b. Discuss two (2) activities that you could use with these gifted and talented children .

(10 marks)  
[Total 20 marks]

**Question 8**

You are asked to address Primary school Teachers on how to deal with children with visual problems/ impairment. Discuss the characteristics that these children will be showing and what instructional modifications you could apply to help the children.  
(20)

END OF PAPER