

UNIVERSITY OF SWAZILAND



FACULTY OF EDUCATION

DEPARTMENT OF CURRICULUM & TEACHING

MAIN EXAMINATION QUESTION PAPER

DECEMBER 2015

TITLE OF PAPER: INTRODUCTION TO THE TEACHING PROFESSION

COURSE CODE: CTE 101/ CTE 501(2UNITS)

STUDENTS: Full Time B.Ed.1 Secondary & PGCE

TIME ALLOWED: Two (2) Hours

INSTRUCTIONS: 1. There are two sections in this paper.

2. Answer all the questions in section A.

3. Answer any **one** question from Section B

4. Section A carries a total of 70marks

5. Each question in Section B carries a total of 30marks

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION
HAS BEEN GRANTED BY THE INVIGILATOR TO DO SO.

SECTION A

Answer all the questions in this section in the spaces provided on the question paper only.

ID NO:.....

PROGRAMME:.....

QUESTION 1

a. A Profession is

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.....
.....
.....
.....
.....(3marks)

b. Summarize all the principles of effective teaching outlined by Fraser (1992) using one sentence for each:

(i).....
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(ii).....
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(iii).....
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(iv).....
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(v).....
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(vi).....
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(vii).....

ID NO:.....

PROGRAMME:.....

i.....
.....

Example.....
.....(2marks)

ii.....
.....

Example.....
.....(2marks)

iii.....

..... Example.....
.....(2marks).

d. Explain the key components of lesson planning

i.....
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ii.....
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iii.....
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iv.....
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v.....
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ID NO:.....

PROGRAMME:.....

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vi.....
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vii.....
.....

viii.....
.....

ix.....
.....

(1mark each = 9 marks)

e. Four of the challenges facing the 21st Century teacher are:

(i).....

(ii).....

(iii).....

(iv).....

(1mark each x4 = 4marks)

f. The four main components of an Instructional Framework are:

i.

ii.

iii

iv.

(4marks)

ID NO:.....

PROGRAMME:.....

g. The most common method of teaching used by teachers is:

(1mark)

TOTAL FOR QUESTION ONE = 40MARKS

QUESTION 2.

Describe how as a classroom teacher you would implement the Gagne's event of instruction during your lesson. **(Total = 18marks)**

ID NO:.....

PROGRAMME:.....

Circle the right option in the following statements. (2marks for each correct option.

- a. When teachers emphasize mastery learning rather than grades, students are
A. Disturbed B. Motivated C. Disciplined
- b. The most common variables considered in individualized instruction are, content, pace, materials, method and
A. Objective B. Textbooks C. Experiences
- c. The pause between asking the question and soliciting a response is referred to as
A. Wait – time B Answering - time C. Question – time
- d. The ability of the teacher to maintain a conducive Teaching – Learning environment is classroom
A. Management B. Planning C. Leadership
- e. During instruction all individuals are motivated in directions
A. Same B different C. all
- f. The three stage processing model involves:
A. Meaningful learning, Sensory motor and short term memory.
B. Sensory memory, short term memory and sensory register
C. Sensory register, short term memory and long term memory.
- h. Individualized instruction is suitable for
A. Some subjects B. All subjects C. No subject
- i. The art of teaching involves
A. Arguing B. Debating C. Instruction.
- j. A type of operant conditioning is
A. Punishment B. Listening C. Talking
- k. The name of the instructional method in which learners work together in small groups to maximize their own learning and the learning of their colleagues is

ID NO:..... PROGRAMME:.....

A. Discussion Method B Group Method C. Cooperative Learning

l. What is the name of the specific discussion type in which a small number of students present information to the large group?

A. Forum B. Small group C. Panel

m. The development of new knowledge, skills, values or attitudes as an individual interact with the information and environment is called:

A. Perception B. Learning C. Instruction.

n. Ability to break an idea or information into its constituent elements is called:

A. Synthesis B Evaluation C. Analysis

Total for Question 2 = 30 marks

SECTION B

Answer only **ONE** question in this section.

QUESTION 3

- a. "A classroom is a learning community" Discuss five characteristics of a community which is applicable in a classroom. **(15marks)**
- b. Discuss with practical examples how the knowledge of a learning community helps one to be an effective teacher. **(15marks)**

Total for Question 3 = 30 marks

QUESTION 4.

- As a teacher, discuss how you will help to modify the behavior of a learner who is constantly misbehaving in your classroom. **(10 marks)**
- b. With the aid of example, explain the relationship between teaching and learning. **(10marks)**
 - c. Explain any five of the classroom management approaches that could be used by a classroom teacher in managing his/her class. **(10marks)**

Total for Question 4 = 30 marks

END OF PAPER!!