

UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
DEPARTMENT OF CURRICULUM AND TEACHING
END OF SEMESTER EXAMINATION PAPER, MAY 2016

TITLE OF PAPER: CURRICULUM STUDIES IN BUSINESS STUDIES II

COURSE CODE: CTE514 / IDE-EDC 371

PROGRAMME: B.ED 111 & PGCE

DURATION: 3 HOURS

INSTRUCTIONS TO CANDIDATES

- 1. This paper contains five questions.**
- 2. Answer four questions only.**
- 3. Each question carries 25 marks. As a guide to candidates, marks to part questions are given in brackets.**

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION IS GRANTED BY THE INVIGILATOR.

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Question 1

Analyse critically the benefits and challenges of using constructivism in the teaching and learning of Business Studies.

[25 marks]

Question 2

Discuss the relevance of using the following in the teaching and learning of Business Studies:

- a) Workbooks [15 marks]
- b) Teachers' guide [10 marks]

Question 3

What strategies would you use in your Business Studies lessons to ensure that there is a conducive classroom atmosphere?

[25 marks]

Question 4

There is a heated debate in your department about whether to take learners to the Central Bank, or to invite a guest speaker. Give your recommendations to the department justifying your preference.

[25 marks]

Question 5

Describe the functions of the following stakeholders in the Business Studies curriculum design, implementation and change process:

- a) The National Curriculum Centre [15 marks]
- b) The Business Studies National Subject Panel [10 marks]

END OF EXAMINATION PAPER