

**UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION**



DEPARTMENT OF CURRICULUM AND TEACHING

FINAL EXAMINATION PAPER, DECEMBER 2015

- TITLE OF PAPER : CURRICULUM STUDIES IN AFRICAN LANGUAGES**
- COURSE CODE : CTE 517**
- STUDENTS : PGCE (FULL TIME)**
- TIME ALLOWED : THREE (3) HOURS**
- INSTRUCTIONS:**
- 1. THIS PAPER CONTAINS SIX (6) QUESTIONS**
 - 2. ANSWER QUESTION ONE (1) AND ANY OTHER THREE QUESTIONS.**
 - 3. EACH QUESTION CARRIES 25 MARKS.**

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GIVEN BY THE INVIGILATOR

Question 1 *(This question is compulsory and must be answered by all candidates)*

- (a) According to Mkatshwa and Masango (2010) the school environment makes the siSwati teacher's task of motivating students harder: What are the three factors that contribute to this state of affairs? [6 Marks]
- (b) Gwarinda (1993) identifies four factors that influence the teacher's choice of teaching method. Describe these [4 Marks]
- (c) The teacher is said to have three basic roles within the classroom. Describe these [6 Marks]
- (d) Discuss the first three phases of project execution for classroom instruction [9 Marks]

Question 2

Write short notes on the following types of discussion and, say how you would use each one of them in the teaching of siSwati:

- (a) Panel discussion [5 Marks]
(b) Brain storming [5 Marks]
(c) Class discussion [15 Marks]

Question 3

- (a) Using the skill of general questioning, illustrate how you would teach the structure and definition of the noun in siSwati. [15 Marks]
- (b) Write out two divergent questions (in siSwati) that you would give to your form IV class in order to stimulate discussion. What qualifies these as being divergent questions? [10 Marks]

Question 4

According to Hertzler, the native language is "an important and indispensable tool in any society". Using Hertzler's functions of the native language write a position paper to policy makers stating why siSwati should be a compulsory rather than an optional subject in the Swazi school system. [25 Marks]

Question 5

- (a) Identify and discuss two reasons why you may want to use behavioural instructional aims and objectives in your lesson planning. [10 Marks]
- (b) Identify and discuss three criticisms that have been levelled against the use of behavioural instructional aims and objectives [15 Marks]

Question 6

Write short notes on the following methods of teaching and state how you would use them in the teaching of siSwati:

- (a) Dramatization
- (b) The project method/Research [25 Marks]

END OF PAPER