

UNIVERSITY OF SWAZILAND

FACULTY OF EDUCATION

DEPARTMENT OF CURRICULUM AND TEACHING

FINAL EXAMINATIONS NOVEMBER 2015

TITLE OF PAPER : CURRICULUM STUDIES IN GEOGRAPHY

COURSE CODE : CTE 525

STUDENTS : PGCE F/T

TIME ALLOWED : THREE (3) HOURS

- INSTRUCTIONS :**
1. ANSWER ANY (4) QUESTIONS.
 2. EACH QUESTION CARRIES A TOTAL OF 25 MARKS.
 3. YOU ARE ADVISED NOT TO SPEND MORE THAN 45 MINUTES ON ANY ONE QUESTION.

SPECIAL REQUIREMENTS: NONE

QUESTION 1

- a) What is meant by 'New Geography'? (10 marks)
- b) Discuss how the advent of 'New Geography' affected the teaching and learning of Geography in the period since the 1960s. (15 marks)

QUESTION 2

The psychomotor and affective domains are usually underplayed in the teaching and learning of Geography, and yet both domains have an important role in the teaching and learning of Geography. Explain why you consider the psychomotor and affective domains important in the teaching and learning of Geography. [25 MARKS]

QUESTION 3

Many teachers believe that Geography can be taught using only text books. It has, however, become obvious that the use of text books only in the teaching and learning of Geography leaves a lot to be desired. Explain why and how other sources of information besides text books can be used as sources of information in the teaching and learning of Geography. [25 MARKS]

QUESTION 4

The use of project work in the teaching and learning of Geography is increasingly gaining popularity among Geography educators.

- a) Explain what is meant by project work in the teaching and learning of Geography. (5 marks)
- b) Outline the advantages and disadvantages of the use of project work in the teaching and learning of Geography. (20 marks)

QUESTION 5

Even though map work is an important theme in the teaching and learning of Geography, most teachers of Geography decide to leave the teaching of mapwork until the final year of either Junior Certificate or Swaziland General Certificate of Secondary Education (SGCSE).

- a) What are the reasons for the delay in the introduction of map work in schools? (10 marks)
- b) How can teachers make sure that map work is introduced as early as possible in junior and senior levels? (15 marks)

QUESTION 6

- a) What propels teachers of Geography to use certain teaching and learning strategies in the teaching and learning of Geography? (10 marks)
- b) What advice can you give to Geography teachers on the choice of teaching and learning strategies? (15 marks)

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