

UNIVERSITY OF SWAZILAND



FACULTY OF EDUCATION

DEPARTMENT OF CURRICULUM & TEACHING

MAIN EXAMINATION QUESTION PAPER

DECEMBER 2015

TITLE OF PAPER: CURRICULUM THEORY

COURSE CODE: CTE 601/ EDC 607

STUDENTS: M. Ed. Education

MARKS: 100

TIME ALLOWED: Three (3) Hours

INSTRUCTIONS: 1. There are five questions in this paper.

2. Answer **question 1** and any **other three** questions

3. Question 1 has a total of 40marks.

4. The other questions has a total of 20marks each

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR TO DO SO.

QUESTION ONE.

- a. Critically discuss the educational implications of the philosophies of Idealism, Realism, Naturalism and Pragmatism as they have been applied in Swaziland education system. **(20marks)**
- b. Explain the constructivism educational concept and its relevance to educational thinking in this century. **(5marks)**.
- c. “Although Progressive education waned by 1950s, they have left their imprint on education of today. Contemporary progressivism is expressed in serial movements” Describe any three of these serial movements and **show** how they are being **expressed** in Swaziland. **(15marks)**

Total for Question 1 = **(40marks)**

QUESTION TWO

Critically discuss how the knowledge of the Philosophical, Psychological and Sociological foundations of education has impacted on curriculum development of your subject specialization in Swaziland. **(20marks)**

QUESTION THREE.

- a. Compare and contrast the main thrusts of the Behaviorists and Cognitivists learning theories and show how they have been applied in Swaziland schools. **(10marks)**.
- b. Briefly discuss the influence of Piaget (1896 – 1980) 4 stages of cognitive development and 3 stage cognitive processes on Taba(1962) explanations of learner’s intelligence and mental development and its implications to the classroom teacher. **(10marks)**

QUESTION FOUR.

Examine how the following thinking concepts could be applied by the classroom teacher:

- i. Problem Solving and Creative Thinking
- ii. Reflective Thinking
- iii. Critical Thinking **(20marks)**

QUESTION FIVE.

- a. “Robert Gagne’s has presented a hierarchical arrangement of eight types of learning sets or behaviors’ that have become a classical model”. Use specific examples to show how you would apply this model in your lesson. **(12 marks)**
- b. Discuss how school is been used as agent of social change in Swaziland. **(8marks)**