

UNIVERSITY OF SWAZILAND



FACULTY OF EDUCATION

DEPARTMENT OF CURRICULUM & TEACHING

EXAMINATION QUESTION PAPER

MAY 2016

TITLE OF PAPER: CURRICULUM DEVELOPMENT

COURSE CODE: CTE 602

STUDENTS: M. Ed. Curriculum & Teaching

TIME ALLOWED: Three (3) Hours

INSTRUCTIONS: 1. There are five questions in this paper.

2. You are to answer a total of four questions.

3. Questions 1 and 2 are compulsory.

4. All questions have a total of 25marks each.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED  
BY THE INVIGILATOR TO DO SO.

**Questions 1 and 2 are compulsory.**

### QUESTION 1

Ralph Tyler (1969; 35) likened the philosophy to “ a screen for selecting educational objectives” Discuss briefly how two of the major concerns of each of the five philosophies studied in this course have been applied in selection of activities in Swaziland schools. (25marks)

### QUESTION 2

In curriculum development the following are among stages recommended to be followed.

*Situational Analysis, Needs Assessment, Formulation of objectives and Evaluation.*

- a. Why is each of these stages important in the development of any curriculum? (8marks)
- b. Describe how the Swaziland National curriculum Center implemented the stages above in curriculum development in Swaziland.(17marks)

**Answer any two questions from below**

### QUESTION 3.

‘Several problems can be found when we research the literature on aims goals and Objectives’ (Bishop, 1985: 31).

- a. Identify any five of these problems.( 5marks)
- b. As a classroom teacher, use the diagram below, to show how you will derive specific classroom objectives from general aims in your subject of specialization. as suggested by Wheeler (1985)

*General Aims ---- Ultimate goals ----- Mediate goals-----*

*Proximate goals ----- specific classroom objectives. (20marks)*

### QUESTION 4

Three of the eight principles for the selection and organization of curriculum content outlined by Skilbeck’s, (1976 : 102) are:

*Articulation, Sequence and Balance.*

Determine whether the curriculum in your subject of specialization has planned the curriculum content bearing these principles in mind. Recommend improvement if necessary. (25marks).

### QUESTION 5

*“The concept of culture I espouse... .. is essentially a semiotic one. Believing that man is an animal suspended in webs of significance he himself has spun. I take culture to be those webs and the analysis of it to be therefore, not an experimental science in search of the law, but an interpretative one in search of meaning”. (Gertz, 1975)*

- a. Using a model of curriculum analysis process, analyze how culture has been infused into the curriculum of a named subject in Swaziland. (20marks)
- b. Discuss two challenges experienced by the teacher as a result of this infusion. (5marks)

**END OF EXAMINATION!!!**