

**UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION**

**DEPARTMENT OF CURRICULUM AND TEACHING
MAIN EXAMINATION QUESTION PAPER, DEC. 2015**

TITLE OF PAPER: RESEARCH ON TEACHING

COURSE CODE: CTE603/EDC609

STUDENTS: M.ED LEVEL 1, M.ED YEAR II

TIME ALLOCATED: THREE (3) HOURS

INSTRUCTIONS

1. Answer question **one (1)** and any **three (3)** other questions.
2. Each Question carries 25 marks as indicated.

This paper contains 2 pages including this one

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QUESTION 1 (Compulsory)

Teacher effectiveness or non-effectiveness in the classroom can be viewed from different aspects and determined in several ways. Drawing on research findings and your own experience, explain how effective and non-effective teacher practices and behaviours play out in the classroom. [25 marks]

QUESTION 2

Discuss national development goals and the curriculum as relevant contexts for research on teaching. [25 marks]

QUESTION 3

Write a critical review of the Dunkin and Biddle (1974) model in line with teaching or researching on one of your teaching subjects e.g. mathematics. [25 marks]

QUESTION 4

“The concept of the teacher as a reflective practitioner appears to acknowledge the expertise that is located in the practices of good teachers. From the perspective of the individual teacher, this means that the process of understanding and improving one's own teaching must start from reflection upon one's own experience and that the sort of wisdom derived entirely from the experience of others is insufficient” (Zeichner, 2008). [25 marks]

- a) Define the concepts a) reflective teaching and action research (10)
- b) Discuss the significance of reflective teaching and classroom action research in the realisation of the above quote about teacher classroom practice and teacher preparation (15)

QUESTION 5

Johnson and Johnson in Brown (2000) stated, “We are in a period of educational crisis, with a wide discrepancy between the instructional methods used in schools and those verified by research as most effective...One must ask why there is still such a disconnection between theory and practice when there is even more pressure on teachers to perform than ever before.

Critically reflect on the above quote and discuss the role of reflective teaching using examples from your classroom experience in the Swaziland context. [25 marks]

E N D O F E X A M I N A T I O N