

UNIVERSITY OF SWAZILAND

FACULTY OF EDUCATION

SUPPLEMENTARY/RE-SIT EXAMINATION PAPER

JULY 2016

TITLE OF PAPER: Curriculum Theory

COURSE CODE: CTE102 B.Ed. I F/T
CTE502 PGCE F/T
EDC110 IDE- B.Ed. I / PGCE

TIME ALLOWED: Three (3) hours

- INSTRUCTIONS:
1. This paper contains FIVE questions
 2. Answer any four questions
 3. Each question carries a total of 25 marks.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR TO DO SO

QUESTION 1

- a. Define the term 'Evaluation'. (2marks).
- b. State all the qualities any form of evaluation must have. (5marks).
- b. Discuss how you would use the CIPP model to evaluate the SGCSE curriculum in your teaching subject. (18marks)

Total for Question one = 25 marks.

QUESTION 2

Distinguish between the following concepts:

- (a) Written curriculum and hidden curriculum. (4marks).
- (b) Curriculum Revision and Curriculum Evaluation. (4marks):
- (c) Subject – centered Approach and Integrated Approach. (4marks).
- (d) Needs Assessment and Situational Analysis. (9marks).
- (e) Philosophical Screen and Psychological Screen. (4marks).

Total for Question two= 25 marks.

QUESTION 3.

- 1a. Differentiate between the terms: educational **aims, goals and objectives**. (4marks).
- b. Formulate an instructional goal in your subject area and state four objectives you would like your learners to achieve. (10marks.)
- c. Differentiate between the three domains of educational objectives as classified by Bloom and his associates. State the number of levels in each domain. (9 marks)

Total for Question three = 25 marks.

QUESTION 4

- a. With the aid of a fully labeled diagram only, discuss the curriculum model adopted by the Swaziland National Curriculum Centre. (16marks).
- b. Identify one way by which this model differ from all other curriculum models.(2marks).
- c. Discuss one shortcoming of this curriculum. (2marks).

- d. Discuss the significance of economic and political factors on the operation of the school. (4marks)
- e. When was the last Vusela exercise in Swaziland? (1mark)

Total for Question four = 25 marks.

QUESTION 5

- a. Discuss three major concerns of each of the educational philosophies.(12marks).
- b. Explain two implications of each of the philosophies to the classroom teacher. (8marks).
- c. With the aid of an example show how each of the philosophies have impacted on Swaziland schools.(4marks)
- d. What name is given to situational analysis in Swaziland. (1mark)

Total for Question five = 25 marks.

END OF EXAMINATION!!!