

**UNIVERSITY OF SWAZILAND**  
**FACULTY OF EDUCATION**  
**DEPARTMENT OF CURRICULUM AND TEACHING**  
**END OF SEMESTER EXAMINATION PAPER, DECEMBER 2015**

**TITLE OF PAPER:** CURRICULUM STUDIES IN BUSINESS STUDIES I

**COURSE CODES:** EDC271 / CTE513

IDE-EDC 271/ 571

**PROGRAMMES:** B.ED 11 / PGCE

**DURATION:** 3 HOURS

**MARKS** 100

**INSTRUCTIONS TO CANDIDATES**

1. This paper contains five questions.
2. Answer any four questions.
3. Each question carries 25 marks. As a guide to candidates, marks to part questions are given in brackets.

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION IS GRANTED BY THE INVIGILATOR.**

### **Question 1**

Discuss critically how the environment affects the teaching and learning of Business Studies.

[25 marks]

### **Question 2**

Business Studies strives to prepare learners to be effective and participant citizenry. Discuss this statement in detail. Give examples where appropriate.

[25 marks]

### **Question 3**

Discuss the benefits and challenges of using cooperative learning in the teaching and learning of Business Studies.

[25 marks]

### **Question 4**

- a) What is a set induction? [2 marks]
- b) Give an example of a set induction you would use for the teaching of a specific topic from the Business studies curriculum. [5 marks]
- c) Explain the importance of using a set induction in your lessons. Give examples where appropriate. [10 marks]
- d) During the course of the lesson, what other circumstances may require the use of a set induction. [8 marks]

### **Question 5**

- a) Distinguish between assessment and evaluation. [10 marks]
- b) Explain the importance of a marking guide. [8 marks]
- c) Imagine that you have given a test and marked it. Prepare a detailed test evaluation as it would appear on the test plan.

[7 marks]

**END OF EXAMINATION PAPER**