

**UNIVERSITY OF SWAZILAND**  
**FACULTY OF EDUCATION**  
**DEPARTMENT OF CURRICULUM AND TEACHING**  
**SUPPLEMENTARY EXAMINATION PAPER, JULY 2016**

**TITLE OF PAPER:** CURRICULUM STUDIES IN BUSINESS STUDIES I

**COURSE CODES:** EDC271 / CTE513  
IDE-EDC 271/ 571

**PROGRAMMES:** B.ED 11 & PGCE

**DURATION:** 3 HOURS

**MARKS** 100

**INSTRUCTIONS TO CANDIDATES**

1. This paper contains five questions.
2. Answer any four questions.
3. Each question carries 25 marks. As a guide to candidates, marks to part questions are given in brackets.

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION IS GRANTED BY THE INVIGILATOR.**

### **Question 1**

Lesson preparation involves taking into consideration the learners' individual differences. Identify five ways in which individuals differ? Describe each of these individual differences. Explain how you would cater for these individual differences during the teaching and learning of a specific Business Studies topic of your choice.

[25 marks]

### **Question 2**

Critically discuss the rationale and educational value of teaching Business Studies in Swazi schools.

[25 marks]

### **Question 3**

3.1 Explain how rubrics can be used in the assessment process.

[6 marks]

3.2 Outline the benefits of using rubrics in your Business Studies classes.

[9 marks]

3.3 Discuss the purpose of a marking guide?

[10 marks]

### **Question 4**

a) Giving examples in each case, explain six uses of questioning in Business Studies.

[12 marks]

b) What tips would you give to a novice Business Studies teacher on effective questioning?

[13 marks]

### **Question 5**

For discussion teaching to be successful the teacher must have dual instructional competency (Barnes et al, 1994).

- a) Explain what is meant by the term dual instructional competency. **[2 marks]**
- b) Identify one method of discussion teaching. **[1 mark]**
- c) Discuss the merits and drawbacks of using the method selected in (b) above in the teaching and learning of Business Studies. **[14 marks]**
- d) A temporary teacher has asked you on how to conduct discussion teaching. Suggest tips you would provide him on how to conduct a successful discussion. Also outline the role of the teacher during the discussion of a Business Studies topic. **[8 marks]**

**[25 marks]**

**END OF EXAMINATION PAPER**