

UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
DEPARTMENT OF CURRICULUM AND TEACHING
END OF SEMESTER EXAMINATION PAPER, DECEMBER 2015

TITLE OF PAPER: CURRICULUM STUDIES IN ECONOMICS I

COURSE CODES: EDC272 / CTE515

PROGRAMMES: B.ED 11 / PGCE

DURATION: 3 HOURS

MARKS 100

INSTRUCTIONS TO CANDIDATES

1. This paper contains five questions.
2. Answer any four questions.
3. Each question carries 25 marks. As a guide to candidates, marks to part questions are given in brackets.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION IS GRANTED BY THE INVIGILATOR.

Question 1

Is Swaziland ready for the use of technology in the teaching and learning of Economics?

Discuss.

[25 marks]

Question 2

Learners differ in so many ways. Amongst these differences learners differ in their learning style, pace of learning, motivation and level of reinforcement, decision making, and socio-economic backgrounds. Discuss how each of these differences affects the teaching and learning of Economics. Suggest possible solutions for mitigating each of the above differences.

[25 marks]

Question 3

Prepare an interactive and detailed lesson plan on the topic "Price elasticity of demand."

Imagine that you have taught the lesson and evaluate it.

[25 marks]

Question 4

a) Using an example, explain how you would use role playing in the teaching and learning of a specific Economics topic.

[10 marks]

b) Discuss the merits and challenges of using role playing as a teaching method.

[15 marks]

Question 5

a) Define and illustrate the following terms used in assessment.

- i) Formative assessment
- ii) Summative assessment
- iii) Criterion referenced assessment
- iv) Normative referenced assessment
- v) *Ipsative* evaluation

[10 marks]

b) Critically analyse the importance of using assessment in your Economics classes.

[15 marks]

END OF EXAMINATION PAPER