

**UNIVERSITY OF SWAZILAND  
FACULTY OF EDUCATION**



**DEPARTMENT OF CURRICULUM AND TEACHING**

**SUPPLEMENTARY EXAMINATION PAPER, JULY 2016**

**TITLE OF PAPER : CURRICULUM STUDIES IN AFRICAN  
LANGUAGES**

**COURSE CODE : EDC 273/RE-SIT CTE 517**

**STUDENTS : BED/PGCE**

**TIME ALLOWED : THREE (3) HOURS**

- INSTRUCTIONS:  
QUESTIONS**
- 1. THIS PAPER CONTAINS SIX (6)**
  - 2. ANSWER QUESTION ONE (1) AND ANY  
OTHER THREE QUESTIONS.**
  - 3. EACH QUESTION CARRIES 25 MARKS.**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN  
GIVEN BY THE INVIGILATOR**

**Question 1** *(This question is compulsory and must be answered by all candidates)*

Write short notes on the following types of discussion and, say how you would use each one of them in the teaching of siSwati:

- (a) Brainstorming [7 Marks]
- (b) Buzz groups [8 Marks]
- (c) Panel discussion [10 Marks]

**Question 2**

The lecture method remains one of the most prevalently used methods in the siSwati classroom and yet it has been greatly criticized.

- (i) Discuss five of the criticisms that have been levelled against this method of teaching. [15 Marks]
- (ii) Suggest ways in which the negative effects if using this method may be reduced. [10 Marks]

**Question 3**

Discuss the use of behavioural instructional aims and objectives pointing out their premise, advantages and limitations. [25 Marks]

**Question 4**

- (a) Prepare a forty minute lesson in which you teach any grammar topic. [20 Marks]
- (b) Justify your choice of teaching method. [5 Marks]

**Question 5**

- (a) Give five uses of questioning in instruction [10 Marks]
- (b) Identify and discuss three advantages of using discussion as a teaching method (any type of discussion) in mother tongue instruction [15 Marks]

**Question 6**

Identify and discuss five functions of the mother tongue. [25 Marks]

**END OF PAPER**