

UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
DEPARTMENT OF CURRICULUM AND TEACHING

SUPPLEMENTARY EXAMINATION PAPER:
JULY, 2016

TITLE : CURRICULUM STUDIES IN ENGLISH

COURSE CODE : EDC 274

STUDENTS : B. ED II (F/T); B.ED II (I.D.E.); P.G.C.E. (I.D.E.)

TIME ALLOCATION : THREE (3) HOURS

INSTRUCTIONS:

1. THIS PAPER HAS FIVE (5) QUESTIONS.
2. CHOOSE AND ANSWER ANY FOUR (4) QUESTIONS.
3. ALL QUESTIONS CARRY EQUAL MARKS.
4. YOUR ANSWERS MUST BE IN CONTINUOUS WRITING.

Do not open this paper until you are told to do so.

QUESTION 1

Using clear examples, define English as Medium of Instruction and English as a Foreign Language. Explain how each status impacts the teaching of English.

(25 Marks)

Question 2

Discuss four uses of computer-assisted language learning (CALL) in an English language classroom with internet capability. Explain what types of English language learning activities would be suitable for each use and why?

(25 Marks)

Question 3

Discuss the following language acquisition concepts and their implications for language learning:

- i) Fossilisation and Critical Period.
- ii) Competence and Performance.

(25 Marks)

Question 4

Using examples, discuss the major tenets of communicative language teaching (CLT). How would you apply this approach when teaching English language? Explain the challenges associated with this approach.

(25 Marks)

Question 5

Diaz- Rico (2014) discusses the need for a language teacher to adapt to students cultural diversity. Explain what Diaz-Rico means by cultural diversity. How would you deal with minority students in the language classroom?

(25 Marks)