

University of Swaziland



Faculty of Education

(DEPARTMENT OF CURRICULUM AND TEACHING)

SEMESTER 1 EXAMINATION PAPER – DECEMBER 2015

TITLE OF PAPER: CURRICULUM STUDIES IN RELIGIOUS EDUCATION

COURSE CODE : EDC 275

STUDENTS : B.Ed. II F/T and IDE; PGCE (IDE)

TIME : THREE (3) HOURS

INSTRUCTIONS : 1. Answer ALL questions in this paper
3. Marks are indicated against each question/item

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THE INVIGILATOR**

QUESTION 1

Answer all questions in this question. Each question is worth five (5) marks.

- a) Establish the relationship between Religion and Religious Education.
- b) Rationalise why Religious Education should be one of the subjects in the school curriculum in Swaziland.
- c) Identify and explain any two definitions of religion.
- d) Describe the concept of Religious Education as an educational entity.
- e) Explain the rationale for the inclusion of Curriculum Studies in Religious Education course in the training of Religious Education Teachers at the University of Swaziland.

[25]

QUESTION 2

Lesson planning is a key activity if a Religious Education teacher is to teach effectively and efficiently (Shongwe, 2010).

Discuss the importance of this activity, highlighting the main stages in the lesson planning process.

[25]

QUESTION 3

- a) Conceptualise a teaching aid. (5)
- b) Discuss the importance and need for using a suitable teaching aid in the teaching of Religious Education (20)

[25]

QUESTION 4

Contrast the 'closed model' with the 'open model' as discussed by Shongwe (2010) in the teaching of Religious Education.

[25]

END OF EXAMINATION
