

University of Swaziland



Faculty of Education

(DEPARTMENT OF CURRICULUM AND TEACHING)

SUPPLEMENTARY EXAMINATION PAPER, JULY 2016

- TITLE OF PAPER** : **CURRICULUM STUDIES IN RELIGIOUS
EDUCATION**
- COURSE CODE** : **EDC 275**
- STUDENTS** : **B.Ed. II F/T and IDE; PGCE (IDE)**
- TIME** : **THREE (3) HOURS**
- INSTRUCTIONS** : **1. Answer Question 1 and any THREE (3) other
questions**
3. Marks are indicated against each question/item

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THE INVIGILATOR**

QUESTION 1

The Group-Work method is a very important method in the teaching and learning of the IGCSE Religious Education syllabus. Discuss:

- i) The advantages of this teaching method (10)
- ii) Its disadvantages and how they could be overcome. (15) [25]

QUESTION 2

- a) Explain the main features of Piaget's Concrete Operational stage. (15)
- b) What makes children at this stage more likely to understand and appreciate what they read in religions' holy books like the Islamic Q'uran or the Christian Bible? (10) [25]

QUESTION 3

The lecture method has been widely criticised for promoting teacher-centredness and therefore has no place in teaching the IGCSE Religious Education syllabus. Do you agree with this claim? Motivate your answer. [25]

QUESTION 4

Discuss the three processes that a Religious Education teacher can use to teach morality. [25]

QUESTION 5

- a) What do you understand by 'Blooms (1956) taxonomy'? (7)
- b) Choose a topic in the Religious Education Junior Certificate syllabus and write one behavioural objective from Bloom's cognitive domain/category. (18) [25]

QUESTION 6

Using some of the objectives in number 5 (b) above, prepare a 35 minutes lesson plan for a class of your choice in the J.C. level. [25]

END OF EXAMINATION PAPER