

UNIVERSITY OF SWAZILAND  
FACULTY OF EDUCATION  
DEPARTMENT OF CURRICULUM AND TEACHING  
MAIN EXAMINATION PAPER, MAY 2016

TITLE OF PAPER: CURRICULUM STUDIES IN ACCOUNTING II

COURSE CODE: EDC370 / IDE-EDC370  
CTE512

PROGRAMME: B.ED III (F/T & IDE), PGCE (IDE)  
PGCE (F/T)

DURATION: 3 HOURS

MARKS: 100

INSTRUCTIONS TO CANDIDATES:

1. This paper contains five (5) questions.
2. Answer any FOUR (4) questions.
3. Each question carries 25 marks. As a guide to candidates, marks to part questions are given in brackets ( ).

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION IS GRANTED BY THE INVIGILATOR.

### QUESTION 1

According to the Ministry of Education and Training (MOET, 2005) the Swaziland General Certificate of Secondary Education (SGCSE) is a learner-centred curriculum as opposed to a teacher-centred curriculum characterizing the old General Certificate of Education (GCE). Using examples in the learning and teaching of Accounting, explain in detail what the MOET means by this. [25 marks]

### QUESTION 2

There are three basic approaches that are used to introduce learners to Bookkeeping and Accounting. Discuss the approach you prefer and justify why you prefer it over the others. [25 marks]

### QUESTION 3

Swaziland is planning to implement a competency-based learning and teaching practice at secondary school level. Explain competency-based education and discuss why do you think it is preferred by the Ministry of Education and Training (MOET) over the conventional type of education? [25 marks]

### QUESTION 4

Discuss in detail the use of business community resources in the learning and teaching of Bookkeeping and Accounting. [25 marks]

### QUESTION 5

Justify your opinion of whether teaching is or is not a profession. [25 marks]