

UNIVERSITY OF SWAZILAND  
FACULTY OF EDUCATION  
DEPARTMENT OF CURRICULUM AND TEACHING  
SUPPLEMENTARY/RE-SIT EXAMINATION PAPER, JULY 2016

TITLE OF PAPER: CURRICULUM STUDIES IN ACCOUNTING II

COURSE CODE: EDC370 / IDE-EDC370  
CTE512

PROGRAMME: B.ED III (F/T & IDE), PGCE (IDE)  
PGCE (F/T)

DURATION: 3 HOURS

MARKS: 100

**INSTRUCTIONS TO CANDIDATES:**

1. This paper contains five questions.
2. Answer any FOUR questions.
3. Each question carries 25 marks. As a guide to candidates, marks to part questions are given in brackets ( ).

**THIS PAPER IS NOT SUPPOSED TO BE OPENED UNTIL PERMISSION IS GRANTED BY THE INVIGILATOR.**

### QUESTION 1

Since the 1980s there has been a tendency all over the world to restructure post-primary school curricular. This includes the introduction of new subjects and the use of new pedagogic approaches. Discuss critically the shift in pedagogic approach relating to business subjects. [25 marks]

### QUESTION 2

Explain how a school based mini enterprise may enhance learning and teaching in Bookkeeping and Accounting. [25 marks]

### QUESTION 3

Simulation and games are regarded as important in the learning and teaching of business subjects. Describe with examples any 4 games you could use in Bookkeeping and Accounting. [25 marks]

### QUESTION 4

Case studies and role plays are instructional techniques that could be used in the learning and teaching process. Justify their relevance to Accounting. [25 marks]

### QUESTION 5

Discuss why it may be important to participate in the follow;

- i) Business Education Clusters (14 marks)
  - ii) Association of Commercial Teachers (SCOTA) (11 marks)
- [Total: 25]