

**UNIVERSITY OF SWAZILAND**  
**FACULTY OF EDUCATION**  
**DEPARTMENT OF CURRICULUM AND TEACHING**  
**END OF SEMESTER EXAMINATION PAPER, MAY 2016**

**TITLE OF PAPER:** CURRICULUM STUDIES IN ECONOMICS II

**COURSE CODE:** EDC 372 B.ED III  
CTE516 PGCE

**DURATION:** 3 HOURS

**INSTRUCTIONS TO CANDIDATES**

1. This paper contains five questions.
2. Answer four questions only.
3. Each question carries 25 marks. As a guide to candidates, marks to part questions are given in brackets.

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION IS GRANTED BY THE INVIGILATOR.**

**Question 1**

(a) Describe in detail factors you would consider in the choice of an Economics textbook?

[15 marks]

(b) Discuss the importance of using a teachers' manual in the teaching and learning of Economics.

[10 marks]

**Question 2**

Discuss critically the motivation strategies you would use in your Economics lessons to stimulate learners' interest in the subject.

[25 marks]

**Question 3**

Discuss in detail whether it is appropriate to use competency based assessment in the teaching and learning of Economics.

[25 marks]

**Question 4**

(a) Outline and explain the characteristics of slow learner.

[10 marks]

(b) What intervention strategies would you use in your Economics lessons in order to cater for slow learners?

[15 marks]

**Question 5**

You have been asked to present a short paper on "Estimating the reliability of classroom tests" Highlight some of the aspects you are going to present. Give examples from the Economics curriculum where appropriate.

[25 marks]

END OF EXAMINATION PAPER