



UNIVERSITY OF SWAZILAND

FACULTY OF EDUCATION

DEPARTMENT OF CURRICULUM AND TEACHING

SEMESTER II EXAMINATION - MAY 2016

TITLE OF PAPER : CURRICULUM STUDIES IN GEOGRAPHY

COURSE CODE : IDE- EDC 377, EDC 377 & CTE526

STUDENTS : PGCE- IDE, B.ED III, AND PGCE FT

TIME ALLOWED : THREE (3) HOURS

INSTRUCTIONS :
1. ANSWER FOUR (4) QUESTIONS IN ALL.
2. EACH QUESTION CARRIES A TOTAL OF 25 MARKS.
3. YOU ARE ADVISED TO SPEND NOT MORE THAN 45 MINUTES ON ANY ONE QUESTION.

SPECIAL REOUREMENTS: NONE

THIS QUESTION PAPER SHOULD NOT BE OPENED UNTIL PERMISSION HAS BEEN GIVEN BY THE INVIGILATOR.

QUESTION 1

What is the role of school-based teaching practice in your training to be a Geography teacher? Discuss any problems you have encountered during your school-based teaching practice or you anticipate to encounter and how you would attempt to solve such problems. [25 MARKS]

QUESTION 2

Fieldwork in the teaching and learning of Geography can be undertaken *about the environment*, *through the environment* and *for the environment*. Discuss the importance of each of these categories and their significance in the teaching and learning of Geography. [25 MARKS]

QUESTION 3

Assessment and evaluation are important elements in the teaching and learning of Geography. Compare and contrast essay and multiple choice forms of assessment in the teaching and learning of Geography. [25 MARKS]

QUESTION 4

Geographical Associations have an important role to play in the teaching and learning of Geography. Discuss how you would:

- a) Assist in the establishment of a Geographical Association in your school; (10 marks)
- b) Advise on the activities of the Geographical association; (10 marks)
- c) Ensure that the Geographical Association is sustainable. (5 marks)

TOTAL = [25 MARKS]

QUESTION 5

Evaluate the importance of the Geography Room in the teaching and learning of Geography. How would you ensure that the Geography Room is adequately equipped for the teaching and learning of Geography? [25 MARKS]

QUESTION 6

What is the role of Geography in inculcating sustainable development (SD)? How can you ensure that SD is sustained through the teaching of Geography? [25 MARKS]