

UNIVERSITY OF SWAZILAND

FACULTY OF EDUCATION

DEPARTMENT OF CURRICULUM AND TEACHING

FINAL EXAMINATION PAPER:

DECEMBER, 2015

TITLE : CURRICULUM STUDIES IN ENGLISH 1

COURSE CODE : EDC 634

STUDENTS : MASTER IN EDUCATION (M.ED)

TIME ALLOCATION : THREE (3) HOURS

INSTRUCTIONS:

1. THIS PAPER HAS FIVE (5) QUESTIONS.
2. CHOOSE AND ANSWER ANY FOUR (4) QUESTIONS.
3. ALL QUESTIONS CARRY EQUAL MARKS.
4. YOUR ANSWERS MUST BE IN CONTINUOUS WRITING.

Do not open this paper until you are told to do so.

QUESTION 1

O' Grady, Archibald, Aronoff and Rees-Miller (2005) discuss the characteristics of the human language phenomenon. Using examples, discuss, in-depth, four features of the human language.

(25 Marks)

QUESTION 2

"Acquisition requires meaningful interaction in the target language, natural communication in which speakers are concerned not with form of their utterances but with the message they are conveying and understanding" (Krashen, 1982).

To what extent do you agree or disagree with Krashen's views on language acquisition.

(25 Marks)

QUESTION 3

Discuss the impact of Skinner's (1954) behaviourist theory on language learning. Identify one language teaching method associated with this theory. Explain why the language teaching method you choose exemplifies this theory.

(25 Marks)

QUESTION 4

Typological studies group languages on the basis of similarities in their syntactic pattern, morphological structure and/or phonological systems. Using examples, explain how the classification of languages has been accomplished using the following universals:

- i) Absolute Universals.
- ii) Universal Tendencies.
- iii) Implicational Universals.

(25 Marks)

QUESTION 5

Community language learning (CLL) considers students as "whole persons" (Laser-Freeman, 2000) that are not only characterized by intellect but by other learning qualities. Using clear examples, discuss four principles emphasized by this approach.

(25 Marks)

END OF PAPER