

**UNIVERSITY OF SWAZILAND**  
**FACULTY OF EDUCATION**  
**DEPARTMENT OF CURRICULUM AND TEACHING**  
**FINAL EXAMINATION, DECEMBER, 2015**

**M. ED**

**TITLE OF PAPER : CURRICULUM STUDIES IN GEOGRAPHY - 1**

**COURSE NUMBER : EDC 641**

**TIME ALLOWED : THREE (3) HOURS**

**INSTRUCTIONS : ANSWER ANY FOUR (4) QUESTIONS**

**MARK ALLOCATION : EACH QUESTION CARRIES TWENTY FIVE (25) MARKS**

***THIS PAPER IS NOT TO OPENED UNTIL PERMISSION HAS BEEN GRANTED BY  
THE INVIGILATOR***

**EDC 641 : CURRICULUM STUDIES IN GEOGRAPHY - 1**

**ANSWER ANY FOUR (4) QUESTIONS**

**QUESTION 1**

- a) Explain why we need to explore different learning styles in education and geography in particular. (10 marks)
  - b) Discuss the relationship between Kolb's learning style and learning conditions and its implications in teaching and learning (15 marks)
- (25 Marks)**

**QUESTION 2**

- a) Explain why geography is seen as a synthesis as well as an an integrating discipline. (15 marks)
  - b) 'All the branches of physical geography have interface with natural sciences'. Discuss the validity of this statement (10 marks)
- (25 Marks)**

**QUESTION 3**

- a) Discuss how the nature of geographic knowledge changed in the late 20<sup>th</sup> Century. (15 marks)
  - b) Analyze the implications of the new ways of thinking and reasoning in geography. (10 marks)
- (25 Marks)**

**QUESTION 4**

- a) Discuss the main differences between informally and formally acquired geographic knowledge. (15 marks)
  - b) Explain why geographic knowledge levels change dramatically when formal or intentional knowledge is gained. (10 marks)
- (25 Marks)**

**QUESTION 5**

- a) Discuss the usefulness of geographic knowledge (10 marks)
  - b) Analyze the problems involved in pursuing geographic knowledge in the 21<sup>st</sup> Century. (15 marks)
- (25 Marks)**