

UNIVERSITY OF SWAZILAND

FACULTY OF EDUCATION

DEPARTMENT OF CURRICULUM AND TEACHING

FINAL EXAMINATION, MAY, 2016

M. ED

TITLE OF PAPER: CURRICULUM STUDIES IN GEOGRAPHY – 2

COURSE NUMBER: EDC 642

TIME ALLOWED: THREE (3) HOURS

INSTRUCTIONS: ANSWER ANY FOUR (4) QUESTIONS

MARK ALLOCATION: EACH QUESTION CARRIES TWENTY FIVE (25) MARKS

***THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED
BY THE INVIGILATOR***

EDC 642: CURRICULUM STUDIES IN GEOGRAPHY – 2

ANSWER ANY FOUR (40) QUESTIONS

QUESTION 1

Evaluate the uniqueness and generality in geography.

(25 Marks)

QUESTION 2

(a) Discuss the concept of environmentalism determinism.

(10 marks)

(b) Explain how the environmental determinist approach in geographic studies changed from early to modern geography, its decline and eventual shift to environmental possibilism.

(15 marks)

(25 Marks)

QUESTION 3

Discuss strategies that can be used to teach environmental topics, particularly controversial ones, without coming up against affective barriers to learning.

(25 Marks)

QUESTION 4

Using examples explore how the five (5) themes in geography can be presented during teaching.

(25 Marks)

QUESTION 5

- (a) Explain how a geography field work should be organized to make it effective. (5 marks)
- (b) Using an example, unpack the steps you will follow in undertaking a field research geography class that adopts a problem solving focus. (10 marks)
- (c) Analyze the benefits of teaching geography using fieldwork exercises. (10 marks)
- (25 Marks)**

QUESTION 6

- (a) Discuss the relationship between pure and applied research. (5 marks)
- (b) Trace the historical development of geography, highlighting evidence of its applied nature. (10 marks)
- (c) Discuss the prospects for applied geography. (10 marks)
- (25 Marks)**