

**UNIVERSITY OF SWAZILAND**



**DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND MANAGEMENT**

**MAIN EXAMINATION PAPER**

**MAY, 2016**

**TITLE OF PAPER** : HISTORY AND PHILOSOPHY OF EDUCATION

**COURSE CODE** : EDF 300

**TIME ALLOWED** : THREE [3] HOURS

**TOTAL MARKS** : 100

**INSTRUCTIONS** : Answer any four (4) questions; each question carries twenty five (25) marks.

THIS QUESTION PAPER SHOULD NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY  
THE INVIGILATOR

### **Question 1**

Briefly discuss the following:

- (a) Role of the School in Realism (5 marks)
  - (b) The role of the teacher according to John Dewey (5 marks)
  - (c) The Rhetoric school (5 marks)
  - (d) The Ludus Litterarius (5 marks)
  - (e) Quintilian (5 marks)
- Total [25 marks]

### **Question 2**

Discuss the Athenian education system. In your analysis include the aims, school, curriculum, teaching methods and the role of the teacher in relation to our own education system.

(5 points x 5 marks)

Total [25 marks]

### **Question 3**

According to Rousseau the child does not become good or intelligent by having the habits or the opinions of society imposed on him instead, what the child does or knows should be the outcome of a personal reaction to life situations.

- (a) Examine Rousseau's ideas about education according to the nature of the child and his rejection of ordinary instruction in the conventional classroom.

(10 marks)

- (b) Analyze some of the influence of naturalists' philosophy in our modern curriculum including teacher training.

(15marks)

Total [25 marks]

**Question 4**

Discuss six different ways in which philosophy of education is of value to educational practitioners. (6 points x 4 marks +1 for eloquence)

Total [25 marks]

**Question 5**

The Swazi had their own traditional education long before the coming of the Europeans in the country. Analyze the characteristics of the Traditional Swazi System of Education.

(5 points x 5 marks)

Total [25 marks]

**Question 6**

Recent research also confirms that children are able to philosophise (think). For instance, Professor Lena Green from the University of Western Cape in South Africa uses stories for primary teachers to help them develop communities of inquiry in the classroom with their students.

(a) To what extent do you agree with the above notion? (10 marks)

(b) Analyze five of the principles of teaching in the philosophy of pragmatism. (15marks)

Total [25 marks]