

UNIVERSITY OF SWAZILAND

FACULTY OF EDUCATION



DEPARTMENT OF EDUCATIONAL FOUNDATION AND MANAGEMENT

FOR

INSTITUTE OF POST GRADUATE STUDIES

MAY, 2016 FINAL EXAMINATION PAPER

MASTER OF EDUCATION (M.Ed)

COURSE CODE : EDF 625 AND EFM 618

TITLE OF PAPER : THEORIES OF LEARNING

TIME ALLOWED : THREE HOURS

INSTRUCTIONS : ANSWER ANY **THREE** QUESTIONS OF YOUR  
CHOICE

TOTAL MARKS : 100

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION TO DO SO HAS BEEN  
GRANTED BY THE INVIGILATOR.

1. Examine any five fundamental assumptions of operant conditioning showing their appropriateness in informing teaching and learning in Swaziland. **Total: 33, 3 Marks.**
2. Identify and discuss at least three situations that could give rise to cognitive dissonance and interfere with the learning of a child in a school setting. Discuss how in each case, dissonance could be resolved. **Total: 33, 3 Marks.**
3. Evaluate the relevance of Albert Bandura's social learning theory in a classroom situation. **Total: 33, 3 Marks.**
4. Critically discuss the relevance and usefulness of J Bruner's theory of Instruction to teaching and learning in Swaziland **Total: 33, 3 Marks.**
5. Discuss the applicability of Lev Vygotsky's socio-cultural theory in a Swazi classroom. **Total: 33, 3 Marks.**

## SECTION A

Answer all questions in this section

### QUESTION 1

Discuss how you would apply and modify Henri Fayol's four key functions of management in order to make sure that an educational institution is fully functional.

(20 Marks)

### QUESTION 2

Rational and Natural Systems of running educational organisations are frowned upon as they are considered irrelevant to 21<sup>st</sup> Century organisations, including educational ones .

Discuss four concepts (two of each) to show why the two Systems are no longer relevant if applied in today's educational organisations. Use examples to explicate your responses.

(20 Marks)

## SECTION B

Answer any two questions in this section

### QUESTION 3

Briefly discuss the five basic elements of open systems. Your discussion must also reflect the social systems' nature of educational institutions and the role played by those in administration. Use concrete examples.

(30 Marks)

#### **QUESTION 4**

Discuss in three critical ways how most authors believe that Mary Parker Follet lived ahead of her time.

In your discussion, include the following: her 'sound principles of administration'; and what is now termed 'Management Ethics'. Your use of examples is significant.

(30 Marks)

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#### **QUESTION 5**

Chester Barnard's work is considered as decades' ahead of his time and his ideas are viewed as a sharp contrast to the mechanistic ideas of earlier management thinkers like Frederick Taylor (Gabor and Mahoney, 2010).

Discuss of Barnard's 'structural' and 'principal dynamic' concepts. In your discussion, show how three of his concepts provide a framework for organisational theory.

(30 Marks)

**The end**