

**UNIVERSITY OF SWAZILAND**

**FACULTY OF EDUCATION**



**DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND MANAGEMENT  
FOR  
INSTITUTE OF POST GRADUATE STUDIES**

**December, 2015**

**FINAL EXAMINATION PAPER  
MASTER OF EDUCATION (M.Ed)**

**COURSE CODE : EDF 630**

**TITLE OF PAPER : PHYSICAL, SOCIAL AND PERSONALITY  
DEVELOPMENT**

**TIME ALLOWED : THREE (3) HOURS**

**INSTRUCTIONS : ANSWER QUESTION ONE (1) AND ANY  
OTHER TWO QUESTIONS OF YOUR  
CHOICE.**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION TO DO SO HAS BEEN  
GRANTED BY THE INVIGILATOR.**

**ANSWER QUESTION ONE AND ANY OTHER TWO QUESTIONS OF YOUR CHOICE**

**Question 1: Compulsory**

(a) Critically discuss four principles of child development showing how knowledge of each it's important for classroom practitioners.

[30 marks]

(b) Show the extent to which the principles you have cited in (a) above are applicable to children in Swaziland and indicate areas where contentious issues may arise.

[10 marks]

**Total: 40 marks**

**Question 2**

Erikson's concern was the 'search for identify'.

(a) Focusing your response on adolescents of ages 12 – 21 years, explain and show how the search for identity is or can be a major pre-occupation of this age group.

(15 marks)

(b) How has Swaziland or any other cultural group tried to deal with the issue of identify among their youths?

(15 marks)

**Total: 30 marks**

**Question 3**

Humanistic Psychologists had two main targets amongst the different schools of thought in Psychology.

a) Which schools of thought were these targets? (4 marks)

b) Discuss the grounds for the disagreement/contention using any two points on which each of the above schools were criticised.

(20 marks)

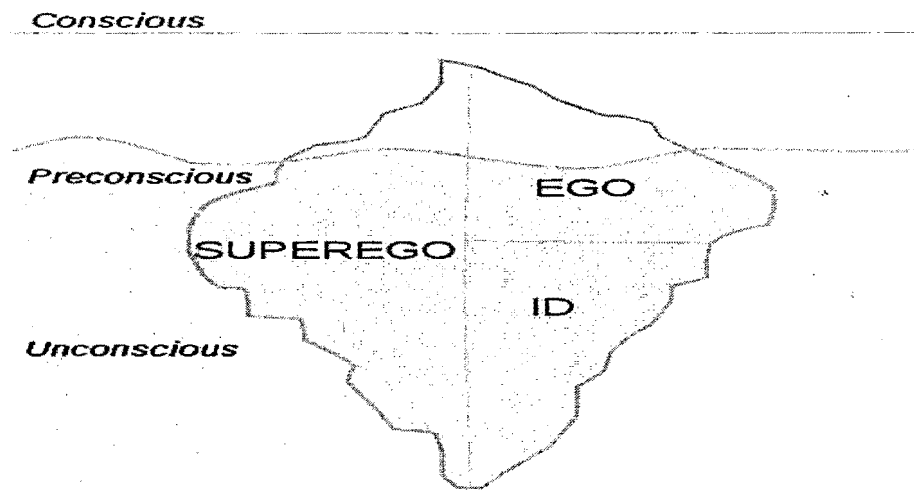
c) Which position would you take in this controversy and why?

(6 marks)

**Total: 30 marks**

**Question 4**

Bellow is an iceberg metaphor representation of the id, ego and superego.



Source: *Wikipedia, the free encyclopaedia*

(a) With the help of the diagram above and your own examples, explain Freud's concept of personality structure, showing how each of the structures relate to one another.

(20 marks)

(b) Cite and explain fully any four major criticisms levelled against Freud's personality theory.

(10 marks)

**Total 30 marks**