

UNIVERSITY OF SWAZILAND

FACULTY OF EDUCATION



DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND MANAGEMENT

**FOR
INSTITUTE OF POST GRADUATE STUDIES**

MAY, 2016

FINAL EXAMINATION PAPER MASTER OF EDUCATION

COURSE CODE : EDF 631/EFM620

**TITLE OF PAPER : COGNITIVE AND MORAL DEVELOPMENT OF
THE CHILD**

TIME ALLOWED : THREE (3) HOURS

**INSTRUCTIONS : ANSWER QUESTION (1) AND ANY OTHER
TWO QUESTIONS OF YOUR CHOICE.**

TOTAL MARKS 100

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION TO DO SO HAS BEEN
GRANTED BY THE INVIGILATOR.**

ANSWER QUESTION 1 AND ANY OTHER 2 QUESTIONS OF YOUR CHOICE

Question 1

Illustrating your response with examples from a classroom situation, explain Bruner's concept of the spiral curriculum and show how this type of curriculum can help educational institutions meet the educational needs of children.

(40 marks)

Question 2

Examine Kohlberg's theory of moral development. How does it differ from Piaget's theory of moral development?

(30 marks)

Question 3

(a) Define moral development and discuss why it is important for individuals to develop morally? 10 marks

(b) How can teachers help children to develop morally and what challenges are they likely to encounter in doing this task? 20 marks

(30 marks)

Question 4

Write explanatory notes on the following and give appropriate examples:

- The Zone of Proximal Development
- The moral of realism
- Circular Behavior/Reactions
- Bruner's enactive representation
- Reasoning

6X5= **(30 marks)**