

UNIVERSITY OF SWAZILAND

FACULTY OF EDUCATION



DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND MANAGEMENT

2014/2015

TITLE OF PAPER: PLANNING THEORY AND PRACTICE IN
EDUCATION

COURSE CODE: EDF 634

TIME ALLOWED: THREE HOURS

INSTRUCTIONS:

1. Answer all questions.
3. The total score for the paper is 100 Marks.

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN
GRANTED TO DO SO BY THE CHIEF INVIGILATOR**

QUESTION 1

The theory and methodology of educational planning, learnt in the course, reveal five propositions that form a general framework for investigations about educational planning.

Briefly discuss four of the propositions using examples from the Swaziland education context.

(20 marks)

QUESTION 2

2.1 Distinguish between operational planning and strategic planning in education.

Your discussion should be accompanied by concrete examples.

(20 marks)

2.2 Give two reasons why education managers are compelled to think strategically.

(10 marks)

QUESTION 3

Select and discuss two of the following stages of the Strategic Management Cycle Management and explain how, if they are ignored, can lead to poor implementation of educational programmes:

1.1 Sector Analysis

3.2 Policy Design

3.3 Action Planning

(20 marks)

QUESTION 4

Discuss the following key terms as used in Educational Planning Theory and Practice:

1.1 Sequence

1.2 Consistency

1.3 Probability

Discuss each of the concepts using concrete examples from the current educational context,

(15 Marks)

QUESTION 5

In a system of planning for monitoring and evaluation, what are the questions that a planner needs to ask from the outset? Give five of them using concrete examples related to education.

(15 Marks)
