

**UNIVERSITY OF SWAZILAND
FACUL UNIVERSITY OF SWAZILAND**

FACULTY OF EDUCATION



**DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND MANAGEMENT
FOR
INSTITUTE OF POST GRADUATE STUDIES**

December, 2015

**FINAL EXAMINATION PAPER
MASTER OF EDUCATION (M.Ed)**

COURSE CODE : EDF 644

TITLE OF PAPER : SPECIAL EDUCATION I

TIME ALLOWED : THREE (3) HOURS

**INSTRUCTIONS : ANSWER QUESTION ONE (1) AND ANY
OTHER TWO QUESTIONS OF YOUR
CHOICE.**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION TO DO SO HAS BEEN
GRANTED BY THE INVIGILATOR.**

Question 1 (Compulsory)

- (a) Outline the objectives of the Salamanca Proclamation (1994)
(10 marks)
- (b) Explain the basic measures which Swaziland can adopt in addressing the issue of inclusive education in the 21st Century
(30 marks)
- (40 marks)**

Question 2

- (a) Explain the concept of culture. (5 marks)
- (b) With examples briefly discuss two models of disabilities (10 marks)
- (c) Discuss the effects of culture on the life of the child with disabilities in the school system and the wider society in Swaziland.
(15 marks)
- Total (30 marks)**

Question 3

Write brief notes on each of the following;

- a) Early intervention
- b) Special Education
- c) Integration
- d) Equality
- e) Access
- f) Exceptional Child

Total (30 marks)

Question 4

As a teacher at St Johns primary school, your school has admitted a physically impaired learner. The learner is on a wheel chair. Discuss what you would do to help the school (the head teacher, learner, other learners and the parents) to ensure that the learner is fully included in all the school activities.

Total (30 marks)