

**UNIVERSITY OF SWAZILAND**



**INSTITUTE OF POST GRADUATE STUDIES**

**DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND MANAGEMENT**

**2016**

**FINAL EXAMINATION PAPER  
MASTER OF EDUCATION (M.Ed)**

**SEMESTER : SECOND SEMESTER**

**TITLE OF PAPER : SPECIAL EDUCATION II**

**COURSE CODE : EDF 655**

**TIME ALLOWED : THREE (3) HOURS**

**INSTRUCTIONS : ANSWER QUESTION (1) AND ANY OTHER  
TWO QUESTIONS OF YOUR CHOICE.**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED TO  
DO SO BY THE CHIEF INVIGILATOR.**

### **QUESTION 1 [COMPULSORY]**

Using the Psychosocial Support Wheel, discuss how the psychosocial needs of children with disabilities can be met in a mainstream school?

**Total = [40 marks]**

### **QUESTION 2**

(a) Discuss why counselling process is difficult with Deaf clients. [15 marks]

(b) Discuss the prerequisites for counselling Deaf Clients. [15 marks]

**Total = [30 marks]**

### **QUESTION 3**

Write explanatory notes on the following concepts and give appropriate illustrations:

(a) Motor Disabilities [6marks]

(b) Organisation Disabilities [6 marks]

(c) Memory Disabilities [6 marks]

(d) Auditory Lag [6 marks]

(e) Depth-perception disability [6 marks]

**Total = [30 marks]**

### **QUESTION 4**

a. As a primary school teacher how can you distinguish or differentiate a child who has a learning disability due to dyslexia?

[15 marks]

b. If you were to teach pupils who were slow learners, what strategies would you use such that they get maximum benefit?

[15 marks]