

UNIVERSITY OF SWAZILAND

FACULTY OF EDUCATION



**DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND
MANAGEMENT**

December, 2015

EXAMINATION PAPER

COURSE CODE :EFM 623

TITLE OF PAPER :SOCIOLOGY OF EDUCATION

TIME ALLOWED :THREE (3) HOURS

**INSTRUCTIONS :This paper is divided into TWO Sections.
Please answer any two questions from each section.**

TOTAL MARKS 100

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION TO DO SO
HAS BEEN GRANTED BY THE INVIGILATOR.**

Section A

Answer any two questions in this section

Question 1

Marketization of education has brought some complexities and dilemmas to both parents and society. Critically discuss those complexities and dilemmas. **(25 marks)**

Question 2

Educational institutional processes could be the best route to deal with structural inequalities and also be a vehicle for their reproduction. Critically discuss this statement. **(25marks)**

Question 3

Teachers could influence policy formulation in different ways: teachers as partners in the policymaking, as implementers, as resisters, as policymakers in practice. Explain the implications of these teachers' roles in their teaching and management of schools **(25 marks)**

Section B (Answer any two questions)

Question 4

Discuss the role of conflict theory in policymaking and implementation processes **25 marks**

Question 5

Discuss the necessary steps which are crucial for a government in understanding the impact of educational policy/its impact on practice **(25 marks)**

Question 6

Discuss the impact of government levels and non-government levels in policy implementation and practice in schools **25 marks.**

END OF THE PAPER