

UNIVERSITY OF SWAZILAND

FACULTY OF EDUCATION



**DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND
MANAGEMENT**

May, 2016

FINAL EXAMINATION PAPER

COURSE CODE : EMF: 624

TITLE OF PAPER: Education and Society: (Masters Programme)

TIME ALLOWED: THREE (3) HOURS

**INSTRUCTIONS: ANSWER TWO QUESTIONS FROM EACH
SECTION**

TOTAL MARKS 100

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION TO DO
SO HAS BEEN GRANTED BY THE INVIGILATOR.**

Answer **two** questions in this section.

Section A

Question 1

Curriculum and its processes are important for national development and societal survival. Discuss this statement.

25 marks

Question 2

There is a relationship between the state, education and society.

- (i) Explain the role of a state in influencing society through education.
- (ii) Examine how the Swazi state has influenced the Swazi society through education.

25 marks

Question 3

Examinations or tests' scores to some extent influence the nature of a society in each and every nation.

- (i) Explain how examinations or tests scores influence or shape societies through education
- (ii) Explain how the state as custodian of education could use examination scores to improve education and society

25 Marks

Section B

Answer **two** questions in this section

Question 4

Rather than alleviating inequality, education has widening inequalities in society (Machine and Stevens, 2004 P 158).

- (i) Explain how education has/is widening inequalities in Swazi society and elsewhere
- (ii) Support your answer in (i) by giving examples drawn from local experiences and international research work.

25 marks

Question 5

Inclusion/inclusive society and education are intertwined.

Discuss this statement and also highlight the complexities surrounding an inclusive society through education. Use examples to illustrate your points.

25 Marks

Question 6

There is a relationship between religion and education.

- (i) What is the relationship between religion and education
- (ii) What is the contribution of this relationship to and within a pluralist society

25 Marks

END OF EXAM PAPER