

UNIVERSITY OF SWAZILAND  
FINAL EXAMINATION PAPER - 2015 : B.ED PRIMARY  
COURSE NUMBER : PEC 100  
COURSE NAME : BASIC NUMERICAL SKILLS  
TIME ALLOWED : 3 HOURS

- INSTRUCTIONS
1. THIS PAPER IS DIVIDED INTO **TWO** SECTIONS.
  2. SECTION A AND SECTION B QUESTIONS ARE ALL **COMPULSORY**
  3. SECTION A IS WORTH A MAXIMUM OF 50 MARKS AND SECTION B IS WORTH A MAXIMUM OF 50 MARKS.
  4. ANY PIECE OF MATERIAL WHICH IS NOT FOR MARKING PURPOSES MUST BE **CROSSED OUT** CLEARLY

THIS PAPER MUST NOT BE OPENED UNTIL PERMISSION IS GIVEN BY THE INVIGILATOR.

**SECTION A**  
**ANSWER ALL QUESTIONS**

**Question 1**

(a) What is the place value of 4 in the numbers below.

(i) 23.0546 [1]

(ii) 546.98 [1]

(iii) 764.8 [1]

(b) Write the numbers in 1 (a) above to **one** decimal place. [3]

(c) By first estimating these to one significant figure, evaluate

$$\frac{546.98 \times 764.8}{23.0546} \text{ to one significant figure.} \quad [4]$$

**Question 2**

(a) Work out the following

(i)  $-10 - 4 \times 3 - 14 + 7$  [2]

(ii)  $13.045 + 567.3 - 24.01$  [2]

(b) Calculate

(i)  $3\frac{2}{3} + 1\frac{1}{4} - \frac{5}{6}$  [3]

(ii)  $2\frac{1}{5} \times \frac{1}{2} \div \frac{3}{4}$  [3]

**Question 3**

(a) Copy and complete the table below

Decimal (two plces)	Fraction	Percentage	Nearest tenths
0.125			
	$\frac{3}{4}$		

[6]

(b) Convert the following

(i) 0.07 km to cm. [2]

(ii) 4500 mg to kg [3]

**Question 4**

Some students in a class obtained the following marks in a quiz.

5    6    9    5    7    3    8    5    9    4

Find

- (a) the range [1]
- (b) the mode [1]
- (c) the median [2]
- (d) the mean [3]

**Question 5**

(a) Simplify the following

(i)  $2y - 6x - 7x + 2(x - 5y)$  [2]

(ii)  $\frac{4a}{3} - \frac{7a + 5}{2}$  [3]

(b) Factorise the following

(i)  $24m - 36mn + 16my$  [2]

(ii)  $x^2 - 3x - 4$  [2]

(c) Express 420 as a product of its prime factors. [3]

**SECTION B**  
**ANSWER ALL QUESTIONS**

**Question 6**

Solve the following expressions

$$(a) 4 + \frac{y}{2} = 13 \quad [2]$$

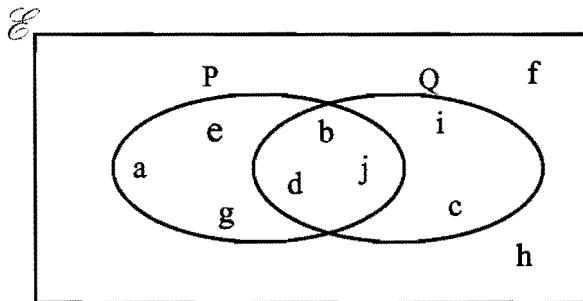
$$(b) \frac{x+4}{3} - \frac{3-2x}{4} = 5 \quad [4]$$

$$(c) x^2 + 4x - 12 = 0. \quad [3]$$

$$(d) x^2 - 2x = 15 \quad [4]$$

**Question 7**

You are given the Venn diagram below.



(a) List the elements of the Universal set. [2]

(b) Describe the Universal set in full. [2]

(c) List

$$(i) P^1 \cap Q \quad [2]$$

$$(ii) P^1 \cup Q^1 \quad [2]$$

$$(iii) (P \cap Q)^1 \quad [2]$$

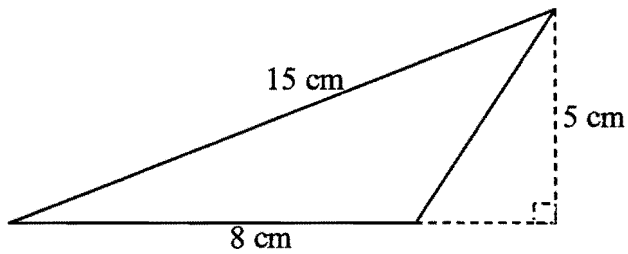
(d) The set  $P \cap Q = \{ b, d, j \}$ .

List all the subsets of the set  $P \cap Q$ . [5]

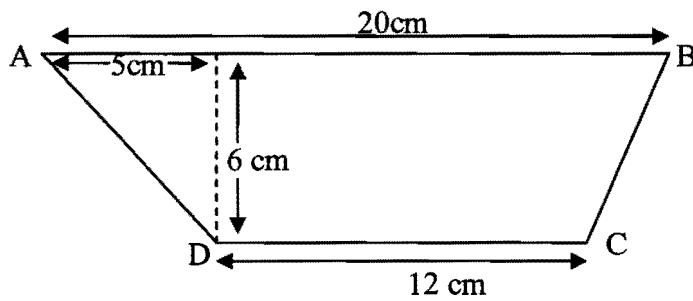
**Question 8**

(a) Calculate the area of the triangle below.

[2]



(b) The diagram below shows trapezium ABCD.



Calculate the area of the trapezium in

(i)  $\text{cm}^2$

[4]

(ii)  $\text{m}^2$ .

[4]

(b) You are given that the area of a rectangle is  $80 \text{ cm}^2$ . If its length is 10 cm and its width is  $(x + 3)$ .

Calculate the value of  $x$ .

[3]

**Question 9**

(a) In a grocery shop, 10 oranges cost E5.

Calculate the cost of 15 oranges.

[2]

(b) Mr Simelane earns E10 000 per month, he decided to spend his monthly salary in one month this way:

E5 000 loan repayment, E3 000 for food and he saved the rest.

(i) What is the ratio of loan, food and save ?

[2]

(ii) What percentage of his salary did he save?

[2]

A few months later he got an increment of 50% on his salary.

(iii) If he used the same ratio of loan, food and save , how much did he spend on food in one month?

[3]