

THE UNIVERSITY OF SWAZILAND



FACULTY OF EDUCATION

FINAL EXAMINATION: DECEMBER, 2015

TITLE OF PAPER: TEACHING READING

PAPER CODE: PEC 200

TIME ALLOCATION: 3 HOURS

INSTRUCTIONS

This question paper is divided into **two** sections.

Answer question **1** in section **A** and any **3** questions in section **B**.

All questions carry equal marks

DO NOT OPEN THE QUESTION PAPER UNTIL THE INVIGILATOR TELLS YOU TO DO SO.

SECTION A

QUESTION 1

ANSWER ALL QUESTIONS IN THIS SECTION

1. Give the model of reading that is represented by each of the definitions below:
 - (a) 'Reading means getting meaning from certain combinations of letters' (Hellman, 1977, in Dallmann et al, 1982, p. 22). (2Marks)
 - (b) 'Specifically, reading is the process of reconstructing from the printed patterns on the page the ideas, and information intended by the author' (Hittleman, 1978, in Dallman, et al, 1982, p.23). (2Marks)
 - (c) 'Reading is the process of constructing meaning from text, whether written or graphic, paper-based or digital' (Winch, et al, 2006,p. 3). (2Marks)
 - (d) 'Reading involves a complicated set of interactions between the reader and the text in order to derive meaning,' (Burns, Roe, and Ross, 1988,p. 32). (2Marks)
 - (e) Explain what happens when a reader has astigmatism. (2Marks)
 - (f) How would you help a learner who has astigmatism? (2Marks)
 - (g) Define visual acuity. (2Marks)
 - (h) While trying to implement a reading program in your class you discover that some of your learners have not attained visual acuity. Explain what you would do. (2Marks)
 - (i) How would you help broaden learners' experiential background if you discovered they were lacking? Outline three (3) things. (3 Marks)
 - (j) Give three (3) strategies that you would employ to help learners read a Mathematics text. (6 Marks)

Total (25 Marks)

SECTION B

ANSWER ANY THREE (3) QUESTIONS FROM THIS SECTION

QUESTION 2

You want to teach reading using the Individualized reading approach, discuss six (6) steps that you would follow.

(25 Marks)

QUESTION 3

Discuss six (6) advantages and two (2) disadvantages of the Language experience approach.

(25 Marks)

QUESTION 4

Explain how you would use the SQRCQ to teach a difficult to read Mathematics text.

(25 Marks)

QUESTION 5

Discuss 8 challenges that Mathematics texts present to learners.

(25 Marks)

END OF PAPER